
REGISTER

OF

Millsaps College

Jackson, Mississippi

FOR 1909-1910



Nineteenth Session

BEGINS SEPTEMBER 28, 1910

CALENDAR

1910

NINETEENTH SESSION begins Wednesday, September 28.

ENTRANCE EXAMINATIONS in Latin, Greek, and History, September 27.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 28.

RECITATIONS begin September 29.

THANKSGIVING DAY, November 24.

FIRST QUARTER ends November 30.

CHRISTMAS HOLIDAYS, December 21-January 3.

1911

EXAMINATIONS, First Term, January 16-28.

SECOND TERM begins January 30.

THIRD QUARTER ends March 31.

PATRIOTS' DAY, April 22.

EXAMINATIONS, Second Term, May 15 to June 1.

COMMENCEMENT EXERCISES begin June 1.

COMMENCEMENT SUNDAY, June 4.

COMMENCEMENT DAY, June 6.

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COMMENCEMENT EXERCISES, 1910

Thursday, June 2.

8 o'clock, P. M., Prize Declamations by Members
of Prentiss Literary Society.

Friday, June 3.

11 o'clock, A. M., Freshman Prize Declamation.

8 o'clock, P. M., Debate by Representatives of the
Galloway and Lamar Literary Societies.

Saturday, June 4.

11 o'clock, A. M., Sophomore Oratorical Contest.

Sunday, June 5.

11 o'clock, A. M., Commencement Sermon.

8 o'clock, P. M., Sermon before Young Men's Chris-
tian Association.

Monday, June 6.

9 o'clock, A. M., Annual Meeting of the Board of
Trustees.

10 o'clock, A. M., Graduating Speeches and Delivery
of Medals.

8 o'clock, P. M., Alumni Reunion.

Tuesday, June 8.

10:30 o'clock, A. M., Alumni Address.

11 o'clock, A. M., Annual Address.
Conferring of Degrees.

BOARD OF TRUSTEES

OFFICERS

*BISHOP CHARLES B. GALLOWAY, D.D., LL.D., President
DR. A. F. WATKINS..... Vice President
J. B. STREATER..... Secretary
MAJ. R. W. MILLSAPS..... Treasurer

Term Expires in 1911.

REV. W. C. BLACK, D. D..... Edwards
G. L. JONES..... New Albany
REV. T. B. HOLLOMAN..... Moss Point
REV. T. W. LEWIS..... Columbus
REV. R. A. MEEK..... *D.D.* New Orleans, La.
MAJ. R. W. MILLSAPS..... Jackson
H. S. STEPHENS..... Hattiesburg
J. B. STREATER..... Black Hawk

Term Expires in 1914.

J. L. DANTZLER..... Moss Point
J. R. BINGHAM..... Carrollton
W. M. BUIE..... Jackson
*REV. W. B. LEWIS..... Canton
REV. W. W. WOOLLARD..... Greenville
J. D. BARBEE..... Greenville
REV. S. M. THAMES..... Pickens
REV. A. F. WATKINS, D. D..... Hattiesburg

* Deceased.

FACULTIES

REV. WILLIAM BELTON MURRAH, D. D., LL. D.

PRESIDENT.

THE COLLEGE FACULTY AND ASSISTANTS.

REV. WILLIAM BELTON MURRAH, D. D., LL. D.

Professor of Mental and Moral Philosophy.

[President's House, College Campus.

A. B., Southern University, 1874; Member of North Mississippi Conference since 1874; Principal Winona High School, 1882-84; Vice President Whitworth Female College, 1886-1892; D. D., Centenary College, 1887; LL. D., Wofford College, 1897.

JOHN MAGRUDER SULLIVAN, A. M., PH. D.

Professor of Chemistry and Geology, Acting Professor of Physics.

[College Campus.

A. B., Centenary College, Louisiana, 1887; A. M., University of Mississippi, 1890; A. M., Vanderbilt University, 1897; Ph. D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896-97; Graduate Student in Chemistry and Geology, Summer School, University of Chicago, 1907 and 1908.

JAMES ELLIOTT WALMSLEY, A. M., PH. D.

Professor of History, Acting Professor of Social Science.

[1275 North President Street.

A. B., and A. M., Randolph-Macon College, 1894; Ph. D., Illinois Wesleyan University, 1907; Instructor in English and Greek, Randolph-Macon College, 1893-95; Instructor Latin

and Greek, Randolph-Macon Academy, 1895-97; Professor Latin and English, Kentucky Wesleyan College, 1897-1901; Professor History and Economics, Kentucky Wesleyan College, 1901-1903; Professor History and Modern Languages, Millsaps College, 1903-04.

MIFFLIN WYATT SWARTZ, B. A., M. A.

Professor of Greek and Latin.

[631 Park Avenue.

Student at University of Virginia, 1891-93; Instructor in English and History, Shenandoah Valley Academy, 1893-95; B. A., University of Virginia, 1897; Graduate Student, 1897-1899; The Mason Fellow, 1899-1900; M. A., 1900; Professor of Latin and Greek, Fort Worth University, 1900-03; Professor Greek and German, Milwaukee Academy, 1903-1904; Graduate Student in Greek, Summer Quarter, University of Chicago, 1907, 1908, 1909.

ALFRED ALLAN KERN, A. M., PH. D.

Professor of English.

[729 Fairview Street.

A. B., Randolph-Macon College, 1898; A. M., 1899; Teaching Fellow, Vanderbilt University, 1899-1900; Fellow in English, Johns Hopkins University, 1902-03; Fellow by Courtesy, 1903-04; 1906-07; Ph. D., 1907.

HENRY THOMAS MOORE, A. B., A. M.*

Professor of Modern Languages.

[1357 North State Street.

A. B., University of Missouri, 1903; A. M., 1904; Graduate Student Yale University, 1904-07; Holder of Lockwood Scholarship Yale Music School, 1906-07.

EMMETTE YOUNG BURTON, B. A.

Professor of Mathematics and Acting Professor of Astronomy.

[637 Park Street.

B. A., University of Virginia, 1902; Graduate Student, Summer Quarter, University of Chicago, 1903 and 1905; Graduate

* Absent on leave.

Student in Engineering Department, University of Wisconsin, Summer Term, 1909; Graduate Student, University of Virginia, 1908-09; Principal of Howell Institute, Howell, Missouri, 1902-03; Professor of Mathematics in St. Charles Military College, St. Charles, Missouri, 1903-05; Teacher of Mathematics in State Normal, Kirksville, Missouri, 1905-07; Superintendent of St. Charles Military College, St. Charles, Missouri, 1907-08; Assistant in Mathematics, University of Virginia, 1908-09.

GEORGE DIUGUID DAVIDSON, A. B., PH. D.

Acting Professor of Modern Languages.

[1357 North State Street.

A. B., Johns Hopkins University, 1899; Ph. D., University of Virginia, 1905; Instructor in French and Spanish, University of Virginia, 1902-06; Professor of Romanic Languages, University of Oklahoma, 1906-08; Instructor in French, University of Michigan, 1908-09.

LEWIS BARRETT JONES

Assistant in English.

THE LAW SCHOOL FACULTY

EDWARD MAYES, LL. D.

Dean.

[504 Fortification Street.

A. B., University of Mississippi, 1868; LL. B., 1869; Professor of Law, 1877-92; Chairman of the Faculty, 1886-89; Chancellor, 1889-January, 1892; LL. D., Mississippi College, 1882.

ALBERT HALL WHITFIELD, A. M., LL. D.

Criminal Law, Criminal Procedure, Evidence, Law of Corporations, Law of Real Property, Constitutional Law, and Law and Practice in Federal Courts.

[516 Fortification Street.

A. B., University of Mississippi, 1871, and A. M., 1873; LL. B. University of Mississippi, 1874, and LL. D., 1895; Adjunct

Professor of Greek, University of Mississippi, 1871-74;
Professor of Law, University of Mississippi, 1892-94; Chief
Justice of the Supreme Court of the State.

WILLIAM R. HARPER, Esq.

*Contracts, Torts, Personal Property, Pleading, and Commercial
Law, Equity Jurisprudence and Equity Pleading Practice.*

[802 North State Street.

Graduate, University of Mississippi, Harvard Law School.

THE PREPARATORY SCHOOL FACULTY

ROBERT SCOTT RICKETTS, A. M.

Head Master.

[1300 North President Street.

A. M., Centenary College, 1870; President and Professor, Port
Gibson Female College, 1867-73; Professor Whitworth
Female College, 1872-93.

GEORGE W. HUDDLESTON, A. M.

Assistant Master.

[1321 North President Street.

A. B., Hiwassee College, 1883; Professor in Greek in Hiwassee
College, 1884-91; A. M., Hiwassee College, 1886; Professor
of Latin and Greek, Harperville College, 1891-93; Principal
of Dixon High School, 1893-97; Associate Principal of
Harperville School, 1897-1899; Associate Principal of Car-
thage School, 1899-1900.

STUART GRAYSON NOBLE, A. B.

Professor of English and Latin.

[729 Fairview Street.

A. B., University of North Carolina, 1907; Instructor English
and History, Horner Military School, 1907-08; Student,
University of Chicago, Summer Quarter, 1908.

OFFICERS OF ADMINISTRATION

REV. WILLIAM BELTON MURRAH, D. D., LL. D.

President.

JOHN MAGRUDER SULLIVAN, A. M., PH. D.

Chairman pro tempore.

JAMES ELLIOTT WALMSLEY, A. M., PH. D.

Secretary of the Faculty.

ALFRED ALLAN KERN, A. M., PH. D.

MRS. M. W. SWARTZ

MRS. MARY BOWEN CLARKE

Librarians.

STUART GRAYSON NOBLE, A. B.

Faculty Manager of Athletics.

REV. T. W. LEWIS

Commissioner of Education.

JAMES ELLIOTT WALMSLEY, A. M., PH. D.

MIFFLIN WYATT SWARTZ, B. A., M. A.

ALFRED ALLAN KERN, A. M., PH. D.

EMMETTE YOUNG BURTON, B. A.

Committee on Admissions.

ALFRED ALLAN KERN, A. M., PH. D.

ROBERT SCOTT RICKETTS, A. M.

MIFFLIN WYATT SWARTZ, B. A., M. A.

Library Committee.

JOHN MAGRUDER SULLIVAN, A. M., PH. D.

JAMES ELLIOTT WALMSLEY, A. M., PH. D.

MIFFLIN WYATT SWARTZ, B. A., M. A.

ALFRED ALLAN KERN, A. M., PH. D.

EMMETTE YOUNG BURTON, B. A.

GEORGE DIUGUID DAVIDSON, B. A., PH. D.

Curriculum Committee.

STUART GRAYSON NOBLE, A. B.

EMMETTE YOUNG BURTON, B. A.

ALFRED ALLAN KERN, A. M., PH. D.

Athletic Committee.

ROBERT SCOTT RICKETTS, A. M.

Head Master of Preparatory Department.

Bishop Charles Betts Galloway

Died May 12, 1909

BISHOP CHARLES BETTS GALLOWAY

The following minute was adopted by the Faculty of Millsaps College, May 17, 1909:

WHEREAS, It has pleased God to take from his large work on earth to the larger sphere of service in heaven Bishop Charles B. Galloway, the honored President of our Board of Trustees, and

WHEREAS, His devotion to the interests of our College and his most kindly and helpful association with us call for grateful recognition on our part, therefore, be it,

Resolved, By the Faculty of Millsaps College:

First, that while we bow in sad submission to this dispensation of Divine Providence, we are assured of the fact that He who guides the steps of His chosen ones on earth knows when and how to take them to Himself.

Second, that in the death of Bishop Galloway Millsaps College has sustained an irreparable loss, that of one who was largely instrumental in its founding, and whose wise counsels have been a potent factor in whatever success it has achieved.

Third, that the cause of education in general, both in Church and State, will sorely feel the passing of one whose interest therein was not confined to section, color, or clime.

Fourth, that in Bishop Galloway the youth of our country had an eminent example of lofty character, of unselfish devotion to duty, and of public spirit so broad and liberal that nothing human was alien to him.

Fifth, that in whatever character we view him, as a preacher of rare eloquence and power, as a bishop eminently qualified for the duties of his high office, as a writer of large and varied gifts, as a citizen loyal to all the interests of his State and Nation, as a lover and leader of men, quick to discern good in all around him and readily responsive to every call for sympathy or help—in all these respects we recognize the value of his life to us and to all who in our time have been engaged in the intellectual, moral, and religious training of young men.

History

The charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

SECTION 1. *Be it enacted by the Legislature of the State of Mississippi*, That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Gawin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said Church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said Church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said Church within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and Laws of this State or of the United States, subject, however, to the approval of the said two Conferences.

SECTION 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet

in the City of Jackson, in this State and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President and of such other persons as they may determine to fill the offices of Vice President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical Trustees from each of said Conferences, one-half who shall be Trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

SECTION 3. That the said Trustees shall before the meeting of said Conferences next before the expiration of the term of office of any of their number notify the Secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such way and at such time as they may determine, and the persons so elected shall succeed to the office, place, jurisdiction, and powers of the Trustees whose terms of office have expired. And the said corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

SECTION 4. That the said Trustees, when organized, as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidence of debt shall en-

dorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full, legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish said College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

SECTION 5. That the lands or grounds not to exceed one hundred acres used by the corporation as a site and campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purposes contemplated by this Act and no longer.

SECTION 6. That the cost of education shall as far as practicable be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

SECTION 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the City of Vicksburg on December 7, in the year

1888, the following resolutions were adopted by a large majority of the Conference:

“Resolved, 1. That a College for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.

“2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and report to the next session of this Conference.”

In accordance with this action the President of the Conference, Bishop R. K. Hargrove, appointed the following Committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met in Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

“Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.

“2. That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference.”

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames.

Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commission constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give \$50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language.:

"The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. *The interest awakened in the enterprise has extended beyond the limits of our own Church and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or*

evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

"So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the College within the limits of their respective borders, offering from \$10,000 to \$36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and \$25,000 had been collected, Major Millsaps, in the year 1890, paid \$25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon \$25,000 were immediately paid by Major Millsaps to the Executive Committee, and the following resolution was adopted:

"Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of \$25,000, this day turned over to us. For his princely liberality and unfaltering interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conferences having provided for a Board of Trustees, the joint commission dissolved in January

1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President.

REV. J. J. WHEAT, D. D.,	REV. W. C. BLACK, D. D.,
REV. S. M. THAMES,	REV. T. L. MELLEN,
REV. T. J. NEWELL,	REV. A. F. WATKINS,
REV. C. G. ANDREWS, D. D.,	REV. R. M. STANDIFER,
HON. G. D. SHANDS,	MAJ. R. W. MILLSAPS,
CAPT. D. L. SWEATMAN,	COL. W. L. NUGENT,
MR. J. B. STREATER,	DR. LUTHER SEXTON,
MR. JOHN TRICE,	HON. M. M. EVANS.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed \$21,000 for grounds and buildings, and to this sum Major Millsaps added \$15,000. Plans for a commodious main building were immediately procured, grounds were purchased and in a comparatively short time buildings were in process of erection.

When it became evident that everything would soon be in readiness for formally opening the College for the reception of students, the Board of Trustees, at a meeting held in Jackson, April 28, 1892, began the work of organizing a faculty of instruction.

The Rev. W. B. Murrah was elected president. Many applications were considered for professorships,

and Mr. N. A. Patillo was elected Professor of Mathematics, and Mr. W. L. Weber was elected Professor of the English Language and Literature.

At the time of his election, Professor Patillo was doing post-graduate work in the Johns Hopkins University of Baltimore. Professor Weber was the acting Professor of English at the Southwestern University of Georgetown, Texas, when he was by this action called to Millsaps College. The department of Mental and Moral Philosophy was established, and President Murrah took charge of this department.

At a subsequent meeting of the Board of Trustees held July 13, 1892, Mr. G. C. Swearingen was elected Professor of Latin and Greek, and the Rev. M. M. Black was elected Principal of the Preparatory Department. Both of these gentlemen had recently taken post-graduate degrees at the Vanderbilt University, Nashville, Tennessee.

The necessary buildings having been erected, the first scholastic session began with appropriate ceremonies September 29, 1892.

At the regular meeting of the Board of Trustees in June, 1893, Mr. A. M. Muckenfuss was elected Professor of Chemistry and Physics.

In June, 1894, the Rev. M. M. Black resigned the principalship of the Preparatory Department to enter on the work of the regular pastorate. In reorganizing the department it was made more distinctively a training school with independent juris-

diction, and Professor R. S. Ricketts was elected Head Master, with Mr. E. L. Bailey as Assistant Master.

The formal establishment of the Department of History and Modern Languages was effected by action of the Board of Trustees in June, 1897, and Professor J. P. Hanner was elected to fill the chair thus created. Work, however, had been offered in these subjects prior to this time.

In 1904, Doctor B. E. Young, who then had charge of the work in History and Modern Languages, resigned his position to take charge of the work in Romance Languages in Vanderbilt University. The department was then divided, Mr. O. H. Moore, a graduate of Harvard University, being chosen Professor of Modern Languages, and Mr. J. E. Walmsley taking charge of the work in History and Economics.

In 1908, the chair of Assistant in English and Latin in the Preparatory Department was added, and Mr. S. G. Noble was elected to this position.

The organization indicated by this review represents the status of affairs existing at this time, though the personnel of the faculty has been changed in several departments.

The remarkable facilities for conducting a Law School in Jackson led to the establishment in 1896 of a Law Department. The Hon. Edward Mayes, ex-Chancellor of Mississippi State University, and for over fourteen years a professor of Law in that institution, was engaged to take the active control of this department. Dr. Mayes has associated with him as active Professors, Judge A. H. Whitfield,

Chief Justice of the Supreme Court of our State, and Judge Wm. R. Harper, a distinguished member of the Jackson Bar.

In addition to the buildings first provided, consisting of the main college building, the President's house, and homes for the accommodation of students, the facilities of the institution were greatly enlarged during the session 1895-96 by the generosity of Major Millsaps in the gift of Webster Science Hall, at a cost of \$10,000. In 1901, Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College, in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a magnificent telescope, thus enabling us to offer the finest advantages in the study of Astronomy.

The evolutionary process through which Millsaps College has passed during the first ten years of its history has developed an ever-increasing demand for better dormitory and dining hall facilities. This need was supplied in 1902 by the gift of Major Millsaps of the property formerly known as the Jackson College. The splendid brick structure thus secured, together with other buildings admirably adapted to college uses enables the institution adequately to meet the demands made upon it.

With an endowment of over three hundred thousand dollars and buildings and grounds worth approximately one hundred and seventy-five thousand dollars more, it rests on a foundation which guarantees its perpetuity. It has the support of a great religious

denomination, yet it is not sectarian in its policy, but numbers among its patrons representatives of all the Christian churches.

One of the purposes the College keeps constantly in view is indicated by the following section of the charter:

"The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the ability of the poorer classes of the State."

General Information

MILLSAPS COLLEGE is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

The College has an endowment of \$300,000, and several partially endowed scholarships. The buildings and the grounds are worth \$175,000. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of \$10,000, the Jackson College property at a cost of more than \$30,000, and fifty acres of land immediately adjoining our campus, has greatly enlarged our facilities.

LOCATION.

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The college is located just north of the city, on a commanding elevation with perfect drainage, and in a beautiful campus of one hundred or more acres. A

healthier spot it would be difficult to find within the limits of the State. The location secures all the advantages of the town and yet supplies all the healthful conditions and immunities of the country. Jackson is a small city of 36,000, with handsome churches and public buildings and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

THE JAMES OBSERVATORY.

Millsaps College is prepared to offer the very finest advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Miss., built an observatory for the College in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a magnificent telescope.

LIBRARY.

The College authorities have realized from the first that much of the success of the institution depends on its library facilities. It is a matter of gratification that so early in its history the College has secured a large and valuable collection of books. Most of the well selected libraries of the late Dr. C. K. Marshall and Rev. W. G. Millsaps, the entire law library of Col. W. L. Nugent, besides many excellent volumes from ex-Chancellor Edward Mayes, Dr. A. F. Watkins, and others, have been generously contributed. In addition to his other gifts, Major R. W. Millsaps has made valuable contributions to the library. Soon after the founding of the College,

Mrs. J. R. Bingham, of Carrollton, Mississippi, gave \$1,000 to endow the Martha A. Turner Library. This money, known as the Turner Fund, has been separately invested, and the annual interest is used in purchasing books in English and American literature. With the proceeds of the library fee, paid by each student at his matriculation, the reading room is supplied with periodicals. The number of these has been greatly increased in the last few years and now includes all of the leading periodicals.

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give \$15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment. The new building was completed and formally dedicated on October 26, 1907. With the income from this endowment, which is applied to the purchase of books and periodicals, and the complete A. L. A. card catalog, which has recently been installed, the College is able to offer library facilities that are not equalled in the State.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar

Societies, and contribute greatly to the improvement of their members.

BOARDING FACILITIES.

We have established "Students' Homes," capable of accommodating a limited number of boarders, and each placed in charge of a Christian family. In addition we have several small cottages in which students can board themselves at reduced cost, or, if they prefer, lodge there, and take their meals elsewhere. These cottages form a group of eight buildings admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is \$9.00 for the session and must be paid as follows: \$5.00 at the beginning of the session, and \$4.00 the 1st of February. No student will be permitted to room at the cottages without special permission from the President.

Memorial Cottages.—The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These Homes are named, respectively, the John A. Ellis Cottage, and the J. H. Brooks Cottage.

FOUNDER'S HALL.

Through the generosity of Major Millsaps we have recently come into possession of additional valuable property, including a large dormitory building. This supplies the finest facilities for boarding accommoda-

tions. The rooms are heated with steam, and are well ventilated—all having outside exposure. Rooms in Founders Hall will cost each student \$18.00 per session of nine months, and must be paid as follows: \$10.00 on receiving key to room, and \$8.00 the 1st of February. Students in Founders Hall are expected to supply their own lights and bed-room furniture. Lights cost very little and the room furniture can be easily disposed of when they leave College. The management of the Hall is in charge of the Founders Hall Club, W. C. Coggin, Manager.

Table board in Founders Hall can be had at \$8.00 per month. All of the advantages of the Hall, including lodging, fires in winter, table board, and lights, will cost only \$10.50 per month.

Private families in the vicinity of the College offer excellent board to students at moderate cost.

SCHOLARSHIPS.

Several scholarships have been established, the income from which will be used in aiding deserving young men in securing a collegiate education—the W. H. Tribbett Scholarship, the W. H. Watkins Scholarship, the Peebles Scholarship, established by Mrs. N. McPherson, and the scholarship in Latin and Greek.

The holder of the last named scholarship will be expected to give a portion of his time in assisting the Head of the Department. It is open to graduates of the Junior and Sophomore classes.

The Oakley Memorial.—Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference. The following Sunday Schools have contributed to this fund: Macon, Black Hawk, Carrollton, Rosedale, Starkville, Water Valley (Wood Street), Winona, Pickens, Durant, Acona.

COLLEGE MAILS.

All correspondence intended for students at the College should be addressed care of Millsaps College. Mails are distributed to students on the campus, thereby avoiding the necessity of personal visits to the city postoffice.

TEXT-BOOKS.

There is an organization among the students which orders text-books for the college, and these books may be obtained on the campus at publisher's prices.

ELECTION OF CLASSES AND COURSES.

Students are allowed some liberty of choice of classes and courses, either by themselves, or their friends, limited by the judgment of the Faculty and by the exigency of classification. Students are not allowed to select more than nineteen hours per week of college work, and, in case of students working off conditions on entrance, not more than sixteen hours of college work may be selected. A student is not

allowed to withdraw from any class to which he has been assigned without the consent of the Faculty. A request to be allowed to drop a study must be made in writing.

EXAMINATIONS.

Written examinations will be held twice a year, and special examinations at other times as the several professors may elect. The regular examinations come according to the schedule on page 92.

There is a tendency among students to withdraw just before, or in the midst, of the June examinations. This results in a loss to the student, for examinations are more than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance, for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arranging of thought. Examinations will not be given in advance of the set time. No student who leaves College before the completion of his examinations will be admitted to the next higher class until he has submitted himself to the prescribed tests.

During the session reports will be sent to the parent or guardian of each student, in which will be an estimate of his class standing and deportment.

DISCIPLINE.

It will be the constant care of the administration to guard the moral conduct of students. The discip-

line will be firm. Obedience to College regulations will be strictly required. Young men unwilling to submit to reasonable, wholesome government are not desired and will not be retained.

CERTIFICATES OF GOOD CHARACTER.

Candidates for admission are required to give satisfactory evidence of good moral character, and if the candidate comes from another college, he must show that he was honorably discharged.

PRIZES.

Prizes are annually awarded for excellence in:

1. ORATORY. The Carl J. v. Seutter medal, the Sophomore medal, and the T. E. Mortimer medal.
2. DECLAMATION. The Millsaps medal.
3. ESSAY. The Clark medal, and the Political Science prize.
4. SCHOLARSHIP. The Oakley Memorial prize.

CANDIDATES FOR ADMISSION.

Applicants for admission must report to the President and to the Secretary as soon as possible after their arrival and secure board at some place approved by the College authorities. Except in cases where special permission is granted students to board in the cottages, or in town, they will be required to board in Founder's Hall, or in private families near the College. New students should be present on Tuesday that they may be examined and classed before the opening day, Wednesday, September 28.

WITHDRAWALS.

Students who have been regularly enrolled should not withdraw from the institution during the session without formal notification to the Faculty or to the President, in order that the Secretary's records may show the date and manner of withdrawal.

ENTRANCE EXAMINATIONS.

Examinations for those applying for admission into Millsaps College will be held September 27-28. See calendar on page 2. See detailed statement as to entrance requirements, page 42.

ATHLETICS.

The College view of athletics is that an opportunity for diversion, healthful exercise, and physical development should be furnished to the student body, and that a lively interest in a clean well-fought contest should be encouraged. A well developed system of inter-class games stimulates the participation of a majority of the students. Enthusiastic approval is given to all the popular sports. The opening up of a new athletic field gives ample room for every kind of collegiate contest. A committee of the Faculty supervises athletics.

There is a student organization, the Millsaps College Athletic Association, which helps to keep up enthusiastic interest in healthful sports. A member of the Faculty is always an officer of this Association.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the sacred Scriptures and to engage in singing and prayer.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the three-fold nature of the students,—the moral, intellectual and spiritual. It is a well known fact that the student who develops himself intellectually at the expense of his moral and spiritual nature, is in no sense a complete man. He is a crank and not fitted to fight the battles of life.

Realizing this, the Association was organized shortly after the College was founded. It has done more to mold character and to hold up a high standard of ideals before the students than any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the

cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds meetings on Friday and Sunday evenings. These services are usually conducted by some one of the students, but occasionally by some member of the Faculty, or by some minister from town.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses on "Life Work" has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held in the spring, lasting more than a week, which results in leading many young men to Christ each year. These services last year were conducted by Rev. Paul Kern, of Nashville, Tenn., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a large delegation to the Southwestern Students' Conference at Seabrook, Texas. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of organization. The President, elected by the members, appoints chairmen of seven committees, each composed of three or more men. It is the duty

of the Advertising Committee to advertise all meetings and secure good attendance. The Hand Book Committee issues a small hand book filled with campus information and other important data. These books are distributed at the opening of the session. The Reception Committee meets all new students as they arrive, and gives them any information desired concerning the College boarding facilities, etc. This Committee also provides an entertainment for the new students on the first Friday evening of the College year. At this reception all are made acquainted with each other and the new students are made to feel that they are among friends. The duty of the Membership Committee is to call on each student and urge him to become a member of the Association. The Finance Committee, whose chairman is the Treasurer of the Association, collects the annual dues (\$1.50) and raises funds sufficient for meeting current expenses. The Devotional Committee provides leaders for the meeting.

But most important is the Bible and Mission Study Committees. The importance of studying the Bible daily is presented and every student is urged to engage in systematic Bible work. Three courses of Bible study are given: the Life of Christ, Old Testament Characters, and Acts and Epistles. The Missionary Committee arranges courses in biographies of missionaries and in various mission fields and secures leaders for the various classes. The students are trained in systematic giving. The Association is aiding in the support of a Chinese student in the Anglo-Chinese College.

It is sincerely hoped, and we shall strive to bring it about, that every student who matriculates in the College will become a member of the Association.

PUBLIC LECTURES.

With the view of promoting general culture among the students, and to furnish them pleasant and profitable entertainment, occasional lectures are delivered in the College Chapel by distinguished speakers.

During the session of 1910-11 a series of lectures will be given by the members of the Faculty. These lectures will be open to the general public, and will be on the following subjects: President Murrah, "Right Views of Education"; Doctor Sullivan, "Some Aspects of the Relation of Science to Health and Wealth"; Doctor Walmsley, "The Spirit of American Democracy"; Professor Swartz, "Socrates"; Doctor Kern, "Irwin Russell"; Professor Burton, "Things Worth Knowing about Mathematics"; Doctor Davidson, "The Development of Symbolism in the French Lyric."

EXPENSES—LITERARY DEPARTMENT.

Tuition for full scholastic year.....	\$30.00
Incidental fee.....	5.00
Library fee.....	1.00

A contingent deposit of \$2.00 is required of each student boarding in houses owned by the College on entering the College, to be deposited with the President in order to cover any damage that may occur.

The whole of this deposit, or any unexpended part thereof, will be refunded on Commencement Day, provided the student has not previously left the College without permission.

The tuition may be paid in two installments, as follows: First payment, \$15.00, at the beginning of the session, and the second payment, \$15.00, the first of February. The Incidental and Library fees must be paid in full when the student enters.

Students preparing for the work of the ministry in any Christian denomination, and the sons of preachers, will have no tuition to pay, but all students will be required to pay the Incidental and Library fees.

Board in good families can be had at from \$15.00 to \$17.00 per month, including lodging and lights.

Students are expected to furnish their own fuel, but if they prefer, it will be supplied at a cost of \$5.00 for the session. Each student is expected to furnish his own pillow, bed clothes, and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than \$12.00 per month.

Ample facilities are provided for board at the above rates. Any student may feel assured that board will not cost him more than \$135.00 for the entire session.

Tuition in Law Department.....\$50.00

Laboratory Fees.—Students pursuing laboratory courses are charged additional fees varying with the Department.

In the Chemical Laboratory a fee is required in the nature of a deposit, an account being kept of material used, and unexpended balances being returned to the student at the end of the year.

In all Departments, students are chargeable for unnecessary breakages.

The Laboratory fees are as follows:

Chemistry	\$ 6.00
Physics	5.00
Geology	2.00
Biology	1.00

The College

THE FACULTY

WILLIAM BELTON MURRAH, D. D., LL. D.

PRESIDENT.

WILLIAM BELTON MURRAH, D. D., LL. D.

Professor of Mental and Moral Philosophy.

JOHN MAGRUDER SULLIVAN, A. M., PH. D.

Professor of Chemistry and Geology, Acting Professor of Physics.

JAMES ELLIOTT WALMSLEY, A. M., PH. D.

Professor of History, Acting Professor of Social Science.

MIFFLIN WYATT SWARTZ, B. A., M. A.

Professor of Greek and Latin.

ALFRED ALLAN KERN, A. M., PH. D.

Professor of English.

HENRY THOMAS MOORE, A. B., A. M.

Professor of Modern Languages.

EMMETTE YOUNG BURTON, B. A.

Professor of Mathematics, Acting Professor of Astronomy.

GEORGE DIUGUID DAVIDSON, B. A., PH. D.

Acting Professor of Modern Languages.

Entrance Requirements

The authorities of Millsaps College prefer that applicants for admission into the College should submit themselves to the regular test of an entrance examination. But in case the Principals of Preparatory Schools desire to have their pupils admitted on trial without examination, arrangements looking to that end may be had as a result of correspondence with the College authorities.

It is essential that students wishing credit for work done in High Schools or Preparatory Schools, should bring written certificates, stating the exact amount of work on which they have passed. The delay incident to writing for these certificates after arriving here would prevent the organization of classes; therefore, all students who do not have their certificates present will be required to stand the entrance examinations.

There is published on page 120 of this catalogue a list of schools which have submitted their courses to the Entrance Committee of Millsaps College. This list gives the number of entrance credits allowed to full graduates of these schools when offering certificates from the Principals.

Special attention is called to the following statement of requirements for admission:

Students are admitted to the College on the system of entrance units, a unit meaning a subject of study pursued in an academy, or high school, through

a session of nine months with recitations five times a week the first two years and not less than three times a week the last two years, an average of forty-five minutes being devoted to each recitation.

The required entrance units are to be selected from the following list of subjects, to which is attached their value as entrance units:

I. English. 3 Units—

1. Higher English Grammar. $\frac{1}{2}$ unit.
2. Elements of Rhetoric and weekly written Compositions. 1 unit.
3. English Literature. $1\frac{1}{2}$ units.

The study of English Literature includes the special study of some works and the reading of others, as laid down in the requirements of the Southern and other associations of schools and colleges in the United States, as follows:

(a) READING.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test the candidate may present

an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books. It is especially recommended that candidates whose reading has not been confined to the books set below should avail themselves of this alternative.

The books set for this part of the examination in 1910 and 1911, are:

GROUP 1 (two to be selected)—Shakespeare's *As You Like It*, *Henry V*, *Julius Caesar*, *The Merchant of Venice*, *Twelfth Night*.

GROUP 2 (one to be selected)—Bacon's *Essays*, Bunyan's *The Pilgrim's Progress*, Part 1; *The Sir Roger de Coverley Papers in The Spectator*; Franklin's *Autobiography*.

GROUP 3 (one to be selected)—Chaucer's *Prologue*; Spenser's *Faerie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series), Books 2 and 3; with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

GROUP 4 (two to be selected)—Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

GROUP 5 (two to be selected)—Irving's *Sketch Book*; Lamb's *Essays of Elia*; DeQuincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.

GROUP 6 (two to be selected)—Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The*

Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book 4, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's Lays of Ancient Rome; Poe's Poems; Lowell's The Vision of Sir Launfal; Arnold's Sohrab and Rustum; Longfellow's The Courtship of Miles Standish; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Herve Riel, Pheidippides.

In preparation for this part of the requirement it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

(b) STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure.

The books set for this part of the examination in 1910 and 1911, are:

Shakespeare's Macbeth; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's Life of Johnson, or Carlyle's Essay on Burns.

In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

II. Mathematics. 3 Units—

1. College Algebra.
 - (a) To Quadratics. 1 unit.
 - (b) Quadratics through Progressions. $\frac{1}{2}$ unit.
2. Plane Geometry. 1 unit.
3. Solid Geometry. $\frac{1}{2}$ unit.

III. Latin. 3 Units—

1. Grammar and Composition. 1 unit.
2. Caesar—any four books on the Gallic War.
1 unit.
3. Cicero—six orations. 1 unit.

IV. Greek. 2 Units—

1. Grammar and Composition. 1 unit.
2. Xenophon—first four books of the Anabasis.
1 unit.

V. French. 1 Unit—

One-half of Elementary Grammar, and at least 250 pages of approved reading. 1 unit.

VI. German. 1 Unit—

One-half of Elementary Grammar, and at least 250 pages of approved reading. 1 unit.

VII. History. 2 Units—

1. American History (Civics may be a part of this course). 1 unit.
2. General History, or Greek and Roman History. 1 unit.

Credit in History must be based on the time devoted to each course, not upon the ground covered. In estimating the value of a particular course, the definition of a unit must be rigidly adhered to.

VIII. Science. 1 Unit—

1. Physics. 1 unit.

The study of a modern text-book, such as Carhart & Chute's Physics, with a Laboratory Notebook, covering at least forty exercises from a list of sixty or more.

2. Chemistry. 1 unit.

The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.

3. Physics and Chemistry. 1 unit.

A half year in each of these subjects will be accepted as one unit.

Students are admitted to College as:

1. Full Freshmen.
2. Conditioned Freshmen.
3. Special Students.

1. Full Freshmen — For admission as Full Freshman the student must present fourteen entrance units. The following are prescribed for all degrees:

English. 3 units.

History. 2 units.

Algebra. $1\frac{1}{2}$ units.

Plane and Solid Geometry. $1\frac{1}{2}$ units.

Science. 1 unit.

In addition to these, the candidate for A. B. must present:

Latin. 3 units.

Greek or Modern Languages. 2 units.

B. S. students must present either three units in Latin and two in Modern Languages, or five in Modern Languages.

2. **Conditioned Freshmen**—Students who cannot enter as Full Freshmen may enter as Conditioned Freshmen. Conditioned Freshmen may enter on ten units, provided that three of these are in English and one and a half in Mathematics. But, when so admitted, they must arrange to satisfy the remaining four units in the first two years.
3. **Special Students**—Under certain conditions students who have not satisfied the minimum of entrance units required of candidates for degrees may be admitted as "Special Students," provided they have satisfied the requirements in English, History, and one other subject.

THE BACHELOR'S DEGREE.

The reader of the arrangement of courses will notice that two undergraduate degrees are offered by the Literary Department of the College—B. A. and B. S. It will also be seen from the following schedule that the preparation required for the different courses is not the same:

- B. A. Degree — The Bachelor of Arts course offers special instruction in the departments of Latin and Greek. This course presupposes two years of preparatory work in Greek or Modern Languages, three in Latin. In order to be allowed to enter upon the B. A. course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin, and Greek or Modern Languages.

B. S. Degree—The Bachelor of Science course offers special work in Chemistry, Physics and Mathematics. Instead of Greek and partly of Latin, French and German are studied. In order to be allowed to enter upon the B. S. course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Modern Languages.

LL. B. Degree—No entrance examination is exacted of Law students who apply for the Junior Class. They are expected to have a good elementary English education. Applicants for the Senior Class are examined in the Junior course.

ARRANGEMENT OF ACADEMIC COURSES FOR THE A. B. DEGREE

FRESHMAN YEAR.

Bible	1 hr.
History	2 hrs.
Latin	3
Greek, or Modern Languages	3
Mathematics	3
English	4
	<hr/>
	16 hrs.

SOPHOMORE YEAR.

Latin	3 hrs.
Greek, or Modern Languages	3
Mathematics	3
English	3
Chemistry I (a) (b)	3+1
	<hr/>
	16 hrs.

JUNIOR YEAR.

Economics	2 hrs.
Latin	3
English	3
Physics I (a) (b)	2+1
History	3
Elective from	
Psychology	2
Greek	2
Bible Greek	2
Mathematics (A)	3
Mathematics (B)	2
Chemistry II (a) (b)	2+1
Chemistry II (c)	1+1
Biology	2
French	3
German	3
	<hr/>
	16 hrs.

SENIOR YEAR.

Logic	1 hr.
Psychology	2 hrs.
Astronomy	2
Geology	2
Political Science	3
Elective from	
Philosophy	2
Latin	2
Greek	2
Mathematics	2
English	2
Chemistry III (a) (b)	2
Physics II	2
Sociology	2
History	2
	<hr/>
	16 hrs.

(In substituting Modern Languages for Greek, or vice versa, only college classes may be substituted for college classes.)

ARRANGEMENT OF ACADEMIC COURSES FOR THE B. S. DEGREE.

FRESHMAN YEAR.

Bible	1 hr.
History	2 hrs.
Latin, or German	3
Mathematics	3
French	3
English	4
	<hr/>
	16 hrs.

SOPHOMORE YEAR.

Latin, or German	3 hrs.
French	3
Mathematics	3
English	3
Chemistry I (a) (b)	3+1
	<hr/>
	16 hrs.

JUNIOR YEAR.

Economics	2 hrs.
Mathematics (A)	3
Chemistry II (a) (b)	2+1
Physics I (a) (b)	2+1
Elective from	
History	3
Psychology	2
German	3
French	3
Mathematics (B)	2
English	3
Chemistry II (c).....	1
Biology	2
	<hr/>
	16 hrs.

SENIOR YEAR.

Logic	1 hr.
Psychology	2 hrs.
Astronomy	2
Geology	2
Political Science	3
Elective from	
Philosophy	2
Mathematics	2
English	2
Chemistry III (a) (b)	2
Physics II	2
Sociology	2
History	2
	<hr/>
	16 hrs.

(Students who offer five units of Modern Languages for entrance will be required to take six hours of Junior elective work in the Sophomore year in lieu of Modern Languages.)

THE MASTER'S DEGREE.

Each school of collegiate instruction offers work looking toward the Master's Degree. Applicants for the M. A. or M. S. Degree will be required to elect three courses of study, not more than two of which may be in the same school. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses, one-quarter of his time. It is expected that the applicant for a master's degree, after receiving a bachelor's degree, spend at least one year at Millsaps College engaged in graduate study. In most cases non-resident study, during two or more years will be accepted as the equivalent of one year's resident work. All examinations must be stood in Jackson. Attention is directed to the schedule of degrees following, and to the statement in connection with the account of work done in each department.

The candidate for the Master of Arts degree must offer as a prerequisite an A. B. degree, or a B. S. degree including two college years of Latin, from Millsaps College or from a college whose degree is accepted by the Committee on Admission, and the candidate for the Master of Science degree must, under the same conditions, offer a B. S. degree.

OUTLINE OF DEPARTMENTAL COURSES

ACADEMIC CLASSES.

BIBLE

Freshman—Outlines of Bible Study (Steele.) One hour.

PHILOSOPHY

Senior—Logic (Hill). One hour.

Senior—History of Philosophy (Rogers). Two hours.

PSYCHOLOGY

Junior—Psychology (Halleck). Two hours.

Senior—Outlines of Psychology (Titchener). Ethics (Gregory).
Two hours.

CHEMISTRY

Sophomore—CHEMISTRY I (a) General Chemistry (Kahlenberg).
Three hours.

(b) Laboratory Exercises (Smith & Hale). Two hours.

Junior—CHEMISTRY II (a) Theoretical Organic Chemistry (Cohen), Perkin and Kipping, Bernthsen, Holleman. Two hours.

(b) Qualitative Analysis (Tower). Two hours.

(c) General Chemistry (Advanced Course). One hour.

Senior—CHEMISTRY III (a) (b) Organic Preparations (Gattermann); Quantitative Analysis (Clowes & Coleman). Four hours.

GEOLOGY

Senior—GEOLOGY I (a) (b) (c) College Geology (Chamberlin & Salisbury).

BIOLOGY

Junior—**BIOLOGY I** (a) Lessons in Biology (Parker); (b) Principles of Botany (Bergen and Davis). Two hours.

PHYSICS

Junior—**PHYSICS I** (a) General Physics (Ganot). Two hours.
(b) Physical Experiments (Milliken and Gale). Two hours.

Senior—**PHYSICS II**—General Physics (Advanced Course). Two hours.

ASTRONOMY

Senior—**I.** Manual of Astronomy (Young); History of Astronomy (Berry).

MATHEMATICS

Freshman—Plane and Spherical Trigonometry (Lyman and Goddard); College Algebra (C. Smith). Three hours.

Sophomore—Analytic Geometry (Nichols). Three hours.
Teachers Course in Mathematics (by Lectures). Two hours (elective).

Junior—Calculus, Differential and Integral (Osborne). Three hours. Surveying (Barton). Two hours (elective).

Senior—Mechanics (Morley). Two hours (elective). Solid Analytic Geometry (C. Smith). Two hours (elective). Differential Equations (Page). Two hours (elective).

HISTORY

Freshman—**EPOCHS OF HISTORY**—Seebohm's Era of Protestant Reformation; Creighton's Age of Elizabeth; Gardiner's Puritan Revolution; Longman's Frederic the Great; Morris's French Revolution; McCarthy's Epoch of Reform. Two hours.

Junior—**AMERICAN POLITICAL HISTORY**—One of the following courses is given:

I. EARLY PERIOD—Woodburn's Lecky's American Revolution; Fiske's Critical Period of American History; Mc-

Laughlin's Confederation and Constitution; Gordy's Political History of the United States, Vols. I and II; Two papers. Three hours. (Omitted in 1910-11).

II. MIDDLE PERIOD—Burgess's Middle Period; Smith's Parties and Slavery; Macy's Political Parties in the United States; Curry's Southern States of the American Union; Chadwick's Causes of the Civil War; two papers. Three hours. (Omitted in 1910-11.)

III. LATER PERIOD—Burgess's Reconstruction and the Constitution; Dunning's Essays on Civil War and Reconstruction; Garner's Reconstruction in Mississippi; Latane's America as a World Power; Coolidge's United States as a World Power; two papers. Three hours.

Senior—One of the following courses is given:

I. INTERNATIONAL LAW—Wilson & Tucker's International Law; Reinsch's Colonial Government; Reinsch's Colonial Administration; Lectures on Current Phases of International Questions; Foster's Practice of Diplomacy. Two hours.

II. NINETEENTH CENTURY HISTORY—Andrews's Historical Development of Modern Europe, or Robinson & Beard's Development of Modern Europe; Tardieu's France and The Allies. Two hours. (Omitted in 1910-11.)

POLITICAL SCIENCE.

Senior—POLITICAL SCIENCE—Bryce's American Commonwealth; Lowell's Government of England. Three hours.

ECONOMICS

Junior—Seligman's Principles of Economics; Bogart's Economic History of the United States. Two hours.

SOCIOLOGY

Senior—Dealy's Sociology; Ross's Social Control; Wright's Practical Sociology. Two hours.

GREEK

Freshman—Lysias (selected orations); Homer (three books. of the Iliad or four of the Odyssey); Xenophon, Agesilaus; Study of Epic forms; Prosody; Prose Composition. Grammar (Goodwin); Gayley's Classic Myths; Literature (Jebb).

Sophomore—Plato (the Dialogue varies from year to year, the Protagoras is offered for 1910); Herodotus, Books VI and VII; Euripides; Medea or Alcestis. Meters. Grammar and Composition. Collateral reading.

Junior—ATTIC ORATORS—History of their times.

TEXTS—Tarbell's *Phillippics* of Demosthenes; Jebb's *Attic Orators*; Tyler's *Olynthiacs* of Demosthenes.

THE DRAMA—Its History and Development; Sophocles' *Oedipus Rex* or *Antigone*; Aeschylus's *Prometheus Vincetus*.

SYNTAX—Prose Composition.

Senior—HISTORY—Selections from Thucydides and Herodotus.

TEXTS—Morris's *Thucydides*, I; Merriam's *Herodotus*.

COMEDY AND LYRIC POETRY—Study of the structure of Comedy; Meter.

TEXTS—Humphrey's *Clouds*; Starke's *Wasps*; Felton's *Birds*; Tyler's *Lyric Poets*.

LATIN

Freshman—Virgil's *Aeneid* (six books); Livy, Books I, XXI, XXII; Grammar (Bennett's); The Latin Verb (Swartz); Dactylic Hexameter. Prose Composition; Gayley's *Classic Myths*.

Sophomore—Horace, *Odes* and *Epodes* (Bennett); *Satires* and *Epistles* (Kirkland); Cicero *de Amicitia*; Pliny's *Letters*. Prose Composition; Literature (Wilkins); *The Private Life of the Romans*, Preston and Dodge.

Junior—Tacitus, *Agricola* and *Germania*; Terence, *Phormio*; Plautus, *Captivi*; Juvenal. Collateral reading, bearing on

the times of Tacitus and Juvenal. Prose Composition. Meter of Comedy.

Senior—The course being elective it will be arranged to suit the needs of the applicants. For 1910 a course in Latin History will be offered based upon Caesar, Sallust, Livy, Tacitus, and Suetonius.

COURSE IN BIBLE GREEK

Two courses will be offered:

(a) The Gospels.

(b) The Letters of Paul, and Acts.

TEXTS—Burton's Moods and Tenses; Westcott and Hort's Text of the Greek Bible; Gardiner's Principles of Textual Criticism; Meyer's Commentary on Acts; Coneybeare and Howson's Life of Paul; Davis's The Story of the Nazarene; Matthew's History of New Testament Times in Palestine.

ENGLISH

Freshman—Woolley's Mechanics of Writing; Lamont's English Composition; Poe's Poems and Tales (Trent); Poe's Prose Tales (Macmillan's Pocket Classics); Hawthorne's Twice-Told Tales (Scott); Longfellow's Tales of a Wayside Inn (R. L. S.); Longfellow's Evangeline (R. L. S.); Russell, Poems.

Sophomore—Moody and Lovett's First View of English Literature; Pancoast's Standard English Poems; Lamb's Essays of Elia (R. L. S.); Stevenson's Essays (Phelps); Dickens's A Tale of Two Cities (Moore); Kingsley's Westward Ho; (Innes); Thackeray's Henry Esmond (R. L. S.); Richard II (Herford); Henry IV, Part 1 (Moorman); Hamlet (Chambers); As You Like It (Smith).

Junior—Smith's Old English Grammar; Bright's Anglo-Saxon Reader; Chaucer's Prologue, Knight's Tale, Nun's Priest's Tale (Mather); Chaucer's The Tale of the Man of Lawe,

The Pardonere's Tale, etc. (Skeat); Root's The Poetry of Chaucer; Greenough & Kittredge's Words and Their Ways.

Senior—The Work of Tennyson (Globe); Select Poems of Browning (Burton); Lyall's Tennyson; Chesterton's Browning.

MODERN LANGUAGES

FRESHMAN.

German—Bacon's German Grammar; Baumbach's Der Schwiegersohn; Schiller's Der Neffe als Onkel; Werner's Heimatsklang; Freytag's Die Journalisten.

French—Fraser & Squair's French Grammar; Dumas's Comte de Monte Cristo; Labiche and Martin's Le Voyage de Monsieur Perrichon; Hugo's La Chute; House's Three French Comedies; Sand's La Mare au Diable.

SOPHOMORE.

German—Schiller's Wilhelm Tell; Goethe's Faust, Egmont, Hermann und Dorothea; Lessing's Nathan der Weise; Keller's Bilder aus der Deutschen Litteratur.

French—Moliere's Le Misanthrope; L'Avare; Corneille's Le Cid; Racine's Athalie; Rostand's Cyrano de Bergerac; Dumas's Les Trois Mousquetaires.

JUNIOR.

German—Scherer's and Kuno Francke's Histories of German Literature; the Contemporary Drama, Hauptman, Sudermann, Wildenbruch, Fulda; the reaction from Realism, Seidel and the Idyllic School.

French—Fortier's History of French Literature; selected chapters of Saintsbury's French Literature; the Development of Romanticism, Victor Hugo; the Realists and Balzac; Naturalism, Zola; the Symbolists; Neo-Romanticism, Rostand.

LAW CLASSES.

JUNIOR.

First Term—Blackstone's Commentaries; Stephen on Pleading; Greenleaf on Evidence, Vol. I; Smith on Personal Property; Mississippi Code, 1906; Mississippi Constitution.

Second Term—Clark's Criminal Law; Clark's Criminal Procedure; Kent's Commentaries, Commercial Chapters; Adam's Equity; Barton's Suit in Equity; Mississippi Code, 1906; Mississippi Constitution; Constitution of the United States; Cooley's Principles of Constitutional Law.

SENIOR.

First Term—Lawson on Contracts; Bigelow on Torts; Boone on Corporations; Bispham's Equity; Mississippi Code, 1906; Mississippi Constitution; Mississippi Jurisprudence, historically.

Second Term—Real Estate Reviewed, Kent; International Law, Kent; Federal Judicial System, Kent; Curtis's United States Courts; Cooley's Constitutional Limitations; United States Constitution, historically.

DETAILED STATEMENT

IN REGARD TO

The Several Departments of the College.

The Departments comprising the Course of Instruction are:

- I. The School of Philosophy and Biblical Instruction.
 - II. The School of Chemistry.
 - III. The School of Geology and Biology.
 - IV. The School of Physics and Astronomy.
 - V. The School of Mathematics.
 - VI. The School of History.
 - VII. The School of Social Science.
 - VIII. The School of Greek and Latin.
 - IX. The School of English.
 - X. The School of Modern Languages.
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I. THE SCHOOL OF PHILOSOPHY AND BIBLICAL INSTRUCTION.

PRESIDENT MURRAH.

Philosophy of the mental economy and the great subject of morals, as they affect the heart and influence the life, will be taught with great care and fidelity.

This School embraces three departments:

- I. Biblical Instruction.
- II. Mental Philosophy, Logic, and the History of Philosophy.
- III. Ethics and Christian Evidences.

No entrance requirements are prescribed for the work of this Department.

FRESHMAN.

The members of the Freshman Class are required to devote one hour a week to recitation, though they are expected to give a part of every day to the work of preparation. The scope of this Department will be enlarged from time to time as conditions favor such enlargement, but it is not designed that the course shall take the place of the private and devotional study of the sacred Scriptures.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

Throughout the School of Philosophy text-books and books of references of the most approved character will be used, and the method of instruction will be by lectures, and daily oral examinations, by analysis of subjects studied, and by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

JUNIOR.

An elementary course in Psychology is offered in the Junior year. While this course is elective it supplies very helpful preparation for the more advanced work of the Senior year, and should be taken by all Juniors when practicable.

Text-Book—Psychology and Psychic Culture (Halleck). Two hours.

SENIOR.

1. **Logic.**—A course extending through the session is required of all candidates for degrees. The first term is devoted to the study of Deductive Logic; the second term, to Induction, Fallacies and Method.

Text-Book—Elements of Logic (Jevons-Hill). One hour.

2. **Psychology.**—The Senior class will give the first term of the session to the study of Psychology.

Text-Book—Outlines of Psychology (Titchener). Two hours.

3. **Ethics.**—The second term of the Senior year will be given to the study of Moral Philosophy in its relations to practical life.

Text-Book—(Gregory). Two hours.

4. **History of Philosophy.**—A course, elective for the Senior class, is offered in the History of Philosophy.

Text-Book—(Rogers). Two hours.

COURSE LEADING TO THE MASTER'S DEGREE.

Applicants for the degree of M. A. or M. S. will be required, in this department, to devote at least one year to the study of Hamilton's Metaphysics, the History of Philosophy, and the Evidences of Christianity.

Text-Books — Hamilton's Lectures, History of Philosophy (Schwegler); The Grounds of Theistic and Christian Belief (Fischer).

II. THE SCHOOL OF CHEMISTRY.

PROFESSOR SULLIVAN

The rooms given up to the study of this subject are modern both in size and convenience, and occupy the whole lower floor of Webster Science Hall. One of the laboratories opens into a dark room for photography, and into a room specially isolated and designed to retain delicate apparatus. The general laboratory opens conveniently into a small fuming room outside of the building so that vapors may not pass from one to the other, and is also connected with the store-room. Gas, water, experiment tables, hoods and pneumatic troughs are to be found in convenient places. There is a cellar for gas and electric generators, and for assay and other furnaces. A large lecture room on the second floor is soon to be supplied with modern equipment.

The course in this department consists of three years of chemistry, one year being required of candidates for all degrees, while B. S. students are required in addition to take a second year. The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. It is aimed that the laboratories be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus and is closely supervised, so that he may not only gain a true idea of the substance under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill and econ-

omy. Each student will be expected to keep accurate notes.

- I. (a) **Inorganic Chemistry.**—This course is designed to give the student a thorough working knowledge of general chemistry, including a careful study of fundamental laws of chemistry, the occurrence, properties and preparation of the common elements and their compounds, and a course of chemical calculations. The year's work will be closed with an introductory study of organic chemistry. This course is a prescribed study of the Sophomore class for all degrees, and is a prerequisite to either of the other courses in Chemistry.

Lectures and recitations, three hours. (Monday, Wednesday and Friday).

Text-Book—Outlines of Chemistry (Kahlenberg).

Reference Books—Richter, Holleman, Smith.

- (b) **Experimental Chemistry.**—This course is given in connection with (a), and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, and gas works.

Laboratory exercises, two hours. (Tuesday.)

Text-Book—Laboratory Outline (Smith & Hale).

- II. (a) **Organic Chemistry.**—The purpose of this course is to furnish a somewhat comprehensive knowledge of organic chemistry, the instruction

being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B. S. degree, and is a prescribed study in the Junior year. This course in connection with II (b) will appeal specially to preliminary dental and medical students.

Lectures and recitations, two hours. (Tuesday and Wednesday.)

Text-Book—Theoretical Organic Chemistry (Cohen).

Reference Books—Perkin and Kipping, Bernthsen, Holleman.

(b) 1. **Qualitative Analysis.**—This course consists in a systematic analysis of simple and compound substances and mixtures, the contents being unknown to the student. It is a prescribed study in the Junior year, and required for the B. S. degree. The work is not confined to mere test-tube exercises, but is the subject of regular quizzes. The course will extend through the third quarter.

Two hours. (Thursday.)

Text-Books—Tower, Newth, Fresenius.

2. **Practical Organic Chemistry.**—The preceding course will be followed during the last quarter with a course in the preparation and purification of organic substances.

Text-Books—Leffman and LaWall, Holleman, or Remsen.

(c) **General Chemistry (Advanced Course).**—This course is intended to supplement course I (a).

Some phase of advanced chemistry—theoretical inorganic, or physical, will be taught. A brief study of historical chemistry will be included. This course is elective in the Junior year, and is designed for those who would know more of chemistry than is possible in the Sophomore year. Students electing this work must also elect II (b).

The course will be varied from time to time as may be needed.

Lectures and recitations, one hour. (Thursday)

Text and Reference Books—Inorganic Chemistry (Remsen, Smith, Holleman), Physical Chemistry (Jones, Walker); History of Chemistry (Meyer).

III. (a) Organic Chemistry.—A practical course in advanced organic chemistry, including the preparation of coal-tar products, as dyes, remedies, etc., with a few determinations of vapor density and molecular weight.

Text-Books—Gattermann, Fischer, Orndorff.

(b) Quantitative Analysis.—A course in gravimetric and volumetric analysis, for which a special laboratory room is furnished with modern desks and apparatus.

Text-Book—Clowes and Coleman.

Reference Books—Fresenius, Sutton, Talbot.

Both of these courses are given during the Senior year, and are elective for all degrees. Four hours. (Wednesday and Thursday.)

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The student will be taught to feel that

the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

Library copies of Watts' Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journal of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some laboratory work will be required outside of the regular schedule.

COURSE LEADING TO THE MASTER'S DEGREE.

In the post graduate work of this department, 200 hours of laboratory work in the subject chosen are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances, including food analysis. (d) A course in Theoretical, Physiological and Historical Chemistry.

Text-Books—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparations (Gattermann); Food Inspection (Leach).

Reading Course—Theoretical Chemistry (Remsen); Physical Chemistry (Jones); Industrial Chemistry (Thorp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Meyer); Physiological Chemistry (Halliburton).

In addition, a satisfactory examination must be passed on work assigned from the above courses.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

III. THE SCHOOL OF GEOLOGY AND BIOLOGY.

PROFESSOR SULLIVAN.

A portion of the second floor of Webster Science Hall is occupied by this Department. The museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by the Woman's College of Baltimore, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the Senior Class.

GEOLOGY.

- I. (a) Mineralogy and Lithologic Geology. — This includes a study of mineral species, crystalline forms, chemical composition, occurrence and uses, with a description of the kind and arrangement of rock masses. First term (first half).
- (b) Physiographic and Dynamic Geology. — This portion of the course embraces the study of physiographic features and processes, the mechanical and chemical effects of the atmosphere, water,

heat, and of life. Special attention will be given to some phase of the subject, as the work of glaciers, or volcanoes. First Term (second half.)

(c) **Historical Geology.**—In addition to general historical geology some attention will be given to economic products and to paleontology. Second Term.

This course is a prescribed study in the Senior year for the A. B. or B. S. degree. The college museum and the private museum of the head of the Department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The college is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant points. In the last month of the year Hilgard's *Geology of Mississippi* and annual Reports of the Smithsonian Institution and of the U. S. Geological Survey are used with the class.

Lectures and recitations, two hours. (Wednesday and Friday.)

Text-Books—College Geology (Chamberlain and Salisbury).

Reference Books—Manual of Geology (Dana); Text Book of Geology (Chamberlain and Salisbury); Minerals (Dana); Reports; Physiography (Salisbury); Text Book of Geology (Geike); Volcanoes (Bonney); Introduction to Geology (Scott).

BIOLOGY.

- I. (a) **General Biology.**—An elective course is offered in the Junior year, including general work in Botany and Zoology. This course will be of value as preparatory to the work in Geology. It is aimed to enhance the value of the course by microscopic work.

First Term. Two hours.

- (b) **Physiology.**—A lecture course on selected subjects, with special reference to the study of medicine and pharmacy.

Second Term. Two hours.

This course is elective for all degrees.

Text-Books—Lessons in Biology (Parker); Principles of Botany (Bergen and Davis); Physiology.

Reference Books—General Biology (Sedgwick and Wilson); Briefer Course in Zoology (Packard).

COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work as a minor subject is offered in Geology, and some regular field or laboratory work will be required. An examination must be passed upon a course of reading as follows:

Chamberlain and Salisbury's Text-Book of Geology; Geike's Text-Book of Geology; Tarr's Economic Geology of the United States; William's Elements of Crystallography; Hilgard's Geology of Mississippi. Selected articles in geological reports; Physiography (Salisbury).

IV. THE SCHOOL OF PHYSICS AND ASTRONOMY.

PROFESSOR SULLIVAN.

PROFESSOR BURTON.

The course in this Department consists of two years of physics and one year of astronomy. Besides a general lecture room on the second floor of Science Hall, a room provided with laboratory tables, and supplied with water, gas, and electricity, is devoted to experimental physics.

An observatory supplied with a six-inch equatorial telescope affords means for practical work in astronomy.

PHYSICS.

I. (a) **General Physics.**—This course embraces a study of the principles of mechanics, sound, heat, light, magnetism, and electricity, and is a required study in the Junior year for all degrees. The work will be conducted by lectures, recitations, and experiments before the class.

Two hours. (Monday and Tuesday.)

Text-Book—Ganot's General Physics (Atkinson).

(b) **Experimental Physics.**—A course in laboratory experiments accompanied by lectures will be required in connection with the course in General Physics. A separate room is furnished with work tables, and each student provided with apparatus for performing carefully selected experiments.

Two hours. (Wednesday.)

Text-Book—Laboratory Course (Milliken and Gale).

- II. **Advanced Physics.**—This course will be varied as the needs suggest, and is elective in the Senior year for all degrees. It is designed that this class especially shall keep in touch with the scientific progress of the day. Two hours.

ASTRONOMY.

The course embodies a general survey of Astronomical facts and principles, and is required in the Senior year for all degrees. Frequent use of the six-inch equatorial telescope of the James Observatory adds interest to the study. A brief course in the history of Astronomy will be required.
Two hours.

Text-Books—Manual of Astronomy (Young); History of Astronomy (Berry).

COURSES LEADING TO THE MASTER'S DEGREE.

In Physics the courses offered are measurements in (a) mechanics, heat, and electricity; (b) General Physics, including a special study of some selected phase of the subject.

Text-Books—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light, Stewart's Conservatism of Energy, Watson's Physics.

In Astronomy some practical work in the determination of time and latitude will be required in addition to a reading course.

Text-Books—Astronomy (as a Science of Observation) (Godfray); Mechanical Astronomy (Herschell's Outlines, Part 2); History of Astronomy (Clerke); Practical Astronomy (Doolittle)

In addition, a satisfactory examination must be passed on work assigned from the above courses.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

V. THE SCHOOL OF MATHEMATICS.

PROFESSOR BURTON.

The leading purpose of the courses in Mathematics is the logical training of the mind. A mastery of the fundamental principles of the subjects is insisted upon and much attention is given to the application of the knowledge acquired to the solution of problems of every day life.

FRESHMAN.

The greater part of this year is devoted to the study of the principles of Trigonometry and their application to land surveying, problems in heights and distances and astronomy. The graphic side of the subject is made a substantial part of the course. The students are taught the use of the surveyor's chain, compass, etc., and are required to make drawings and computations from data obtained by themselves in the use of these instruments.

The latter part of the year is given to the study of such topics as Theory of Equations, Indeterminate Forms, Permutations and Combinations, and Determinants. Three hours.

Text-Books—Plane and Spherical Trigonometry (Lyman and Goddard); College Algebra (C. Smith, Wells, and Wentworth)

SOPHOMORE.

The required work of the Sophomore year is Analytic Geometry. A careful study is made of the straight line, circle, parabola, ellipse, hyperbola and their properties, followed by a discussion of the general conic of the second degree and higher plane curves. The course is completed by a brief study of Solid Analytic Geometry. Three hours.

We also offer in this year a course of special interest to teachers and those wishing a rapid review of Algebra and Trigonometry. This is a lecture course dealing with subject matter and methods of presentation. Students desiring this course should confer with the Professor before entering College. Three hours. (Elective).

Text-Books—Analytic Geometry (Nichols); Algebra (Wells, Wentworth, C. Smith, Slaught and Lennes, Hedrick, Downey, Tanner, and others); Trigonometry (Lyman and Goddard, Wells, Loney, Crockett, Taylor, and others).

JUNIOR.

Two courses are offered in the Junior year, Calculus and Surveying.

Calculus.—The student is expected to acquire facility in the Differentiation and Integration of all the elementary functions. The Differential Calculus is applied to Geometry and Mechanics. In the Integral Calculus applications are made to finding the areas of plane surfaces, lengths of curves, and volumes of solids. It is hoped that this

course will be such as to lead many to continue the study of Mathematics for its own sake. Three hours.

Plane Surveying.—This course includes chain surveying, compass surveying, computation of area, platting surveys, and transit surveying. Two hours. (Elective.)

Text-Books—Calculus (Osborne); Surveying (Barton).

SENIOR.

- (a) **Mechanics** (Morley). Two hours. (Elective.)
- (b) **Solid Analytic Geometry** (C. Smith). Two hours. (Elective.)
- (c) **Differential Equations** (Page). Two hours. (Elective.)

Remarks.—(1) In addition to the above courses others may be offered, if there is sufficient demand.

(2) Students in the Freshman class will be charged a fee of one dollar per year for the use of field instruments.

(3) Students wishing to make up work during the summer may be granted a special examination by applying to the Professor for same and paying the special examination fee. In case the student's instructor is not the Professor of Mathematics, on application, the examination may be given by the instructor on the payment of the regular fee.

VI. THE SCHOOL OF HISTORY.

PROFESSOR WALMSLEY.

The purpose of the courses in History is rather the training of the mind of the student for critical historical judgment than the accumulation of facts. It is believed that there is no line of work in which more rigidly scientific training is possible than in the work in Historical and Social Science, and it is certain that there is none in which the knowledge acquired is of more immediate or more practical use. Text books are not taught as infallible authorities; in fact, many of the text-books contain statements from which the head of the Department dissents in toto, but it is thought that these very books may be of especial service. Under the guidance of the Professor the students are taught to reserve their own judgment until they are confident of the trustworthiness of the author.

All students applying for admission to any of the classes in History will be required to show a satisfactory knowledge of General History and American History. The entrance examination is made more rigid in Ancient History than in Modern, inasmuch as the emphasis in the college classes is thrown on Modern History.

FRESHMAN.

In the Freshman year an outline of the history of Europe is given, and the stress is laid on certain of the periods since the Barbarian invasion, the period to which the modern nations trace their beginning. Written reports on assigned topics form an important

part of the work of this year. No equivalent is accepted for this course unless it covers the same epochs and is believed to be of equal grade. Two hours.

Text-Books—Seebohm's *Era of Protestant Reformation*; Creighton's *Age of Elizabeth*; Gardiner's *Puritan Revolution*; Longman's *Frederic the Great*; Morris's *French Revolution*. McCarthy's *Epoch of Reform*.

JUNIOR.

This course is devoted to a careful study of one of the three periods in American political and constitutional history indicated below. A large amount of special parallel work is required in this class. Three hours.

Text-Books—I. Woodburn's *Lecky's American Revolution*; Fiske's *Critical Period of American History*; McLaughlin's *Confederation and Constitution*; Gordy's *Political History of United States*, Vols. I and II; two papers. (Omitted in 1910-11).

II. Burgess's *Middle Period*; Smith's *Parties and Slavery*; Macy's *Political Parties in United States*; Curry's *Southern States of American Union*; Chadwick's *Causes of Civil War*; two papers. (Omitted in 1910-11).

III. Burgess's *Reconstruction and the Constitution*; Dunning's *Essays on Civil War and Reconstruction*; Garner's *Reconstruction in Mississippi*; Latane's *America as a World Power*; Coolidge's *United States as a World Power*; two papers.

SENIOR.

The work of the Senior year, which is elective for all degrees, is either a study of the elementary principles of International Law and of their application in current questions of world politics, or an

intensive study of the politics of Europe from the time of the French Revolution to the present. Two hours.

Text-Books—I. Wilson and Tucker's International Law; Reinsch's Colonial Government; Reinsch's Colonial Administration; Foster's Practice of Diplomacy; Class Lectures.

II. Andrew's Historical Development of Modern Europe, or Robinson and Beard's Development of Modern Europe; Tardieu's France and The Allies. (Omitted in 1910-11).

In the Senior class a set of books is given by the Head of the Department for the best paper on some subject in Political Science. This paper in 1910-11 will be written on "The Power of the Senate."

COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work, both as a major and as a minor subject is offered in History.

The major course is a study of the moral forces in the Middle Ages. The following books are required in addition to such parallel as may be assigned:

Langlois and Seignobos's Introduction to Study of History; Duruy's Middle Ages; Bryce's Holy Roman Empire; Fisher's History of the Reformation; Parts of May's History of Democracy in Europe and of Draper's Intellectual Development of Europe; Lecky's History of European Morals; Buckle's History of Civilization in England; Thesis on assigned subject.

The minor course is devoted to a study of England in the Eighteenth Century.

Selected Chapters of Lecky's England in the Eighteenth Century; Ashton's Social Life in time of Queen Anne; Biographies of Eighteenth Century Statesmen.

VII. THE SCHOOL OF SOCIAL SCIENCE.

PROFESSOR WALMSLEY.

While no extended work in the Social Sciences can be attempted in the time allotted to this department, it is believed that thorough, honest work is done, and an insight into problems as well as an appreciation of the complexity of modern social life is gained.

JUNIOR.

The work in Economics, which is required of all Juniors, is given for about half the year to theoretical Economics, and an attempt is made to set forth clearly the present condition of economic thought. This is followed by a more practical course in which some phase of economic thought is developed more at length. During the past year the nature and functions of money and credit were studied. Two hours.

Text-Books—Seligman's *Principles of Economics*; Bogart's *Economic History of the United States*.

SENIOR.

In the Senior year two courses are offered. The first, which is required of all Seniors, is in Political Science, and, after studying our own government as it is, takes up the outlines of the government of England, and thus lays the foundation for intelligent political criticism. Three hours.

Text-Books—Bryce's *American Commonwealth*; Lowell's *Government of England*.

The work of the second course, which is elective for all degrees, is a study of the elementary principles of Sociology, and of their application to current questions. After a theoretical course in the study of Society as a scientific phenomenon, some of the problems of our present Social organization are studied in detail. Two hours.

Text-Books—Dealy's Sociology; Ross's Social Control; Wright's Practical Sociology.

COURSES LEADING TO THE MASTER'S DEGREE.

In Social Science no major work is given, but a minor course is given in each of the subjects taught.

The work is largely historical, showing how the modern teaching in each subject is connected with the earlier modes of thought.

In Economics a study of Adam Smith's work and its development is followed by a discussion of some of the new and still unsettled theories in this field of work.

Text-Books—To be selected.

In Sociology an attempt is made to outline the field of work and to discuss some of the more prominent theories of society.

Text-Books—To be selected.

In Political Science an historical course is given in Political Theories, both of the Ancient and Modern World.

Text-Books — Dunning's Political Theories; Willoughby's Nature of the State; Montesquieu's Spirit of Laws; Burgess's Political Science and Constitutional Law.

VIII. DEPARTMENT OF GREEK AND LATIN.

PROFESSOR SWARTZ.

It is believed that for the average under-graduate the study of Latin and Greek subserves in a marked degree the primary object of education. This primary object is to give one such mastery over one's own mind as to enable him to focus his thoughts with intentness and at will upon problems of intrinsic difficulty. The aim of this department will be so to shape the work as to endeavor to accomplish this result. To this end thoroughness and accuracy in all the courses will be insisted upon so that the solution of the linguistic problems which arise may be effected upon the basis of knowledge, and not upon that of conjecture. The character of the work of each year is clearly shown by the following outline.

The aim of the work of the Freshman and Sophomore classes is to train the student toward reading Greek and Latin with ease and accuracy. To this end the authors read will serve as a basis for an accurate and thorough review of forms, syntax, and case relations, and to the acquisition of a vocabulary. A literary appreciation of the authors studied will be sought and their influence upon modern literature emphasized.

Both Freshmen and Sophomore classes meet three times a week.

FRESHMAN.

Latin.

Text-Books—Virgil's *Aeneid* (six books); Livy, Books I, XXI, XXII, Grammar (Bennett's); The Latin Verb (Swartz); Dactylic Hexameter; Prose Composition; Gayley's *Classic Myths*.

Greek.

Text-Books—Lysias (Selected Orations); Homer (three books of the Iliad or four of the Odyssey); Xenophon, Agesilaus; Study of the Epic forms; Prosody; Prose Composition; Grammar (Goodwin); Gayley's Classic Myths; Literature (Jebb).

SOPHOMORE.**Latin.**

Text-Books—Horace, Odes and Epodes (Bennett); Satires and Epistles (Kirkland); Cicero, de Amicitia; Pliny's Letters; Prose Composition; Literature (Wilkins); The Private Life of the Romans, Preston and Dodge.

Greek.

Text-Books—Plato (the Dialogue varies from year to year—the Protagoras is offered for 1910); Herodotus, Books VI and VII; Euripides, Medea or Alcestis; Meters; Grammar and Composition. Collateral reading.

JUNIOR.

In the Junior and Senior years the effort will be continually made to instil into the minds of the students an enthusiasm for Greek and Latin literature: to show him that the literature of antiquity is not a dead, impassive something, but that in it there pulsates a fiery glow and genial warmth unequaled in the literature of modern times. The authors read will be expected, each in his several ways, to contribute his quota towards the accomplishment of this result.

Latin.

Text-Books—Tacitus, Agricola and Germania; Terence, Phormio; Plautus, Captivi; Juvenal; Collateral Reading, bearing on the times of Tacitus and Juvenal. Prose Composition; Meter of Comedy.

Greek.

ATTIC ORATORS—History of their times.

Text-Books—Tarbell's *Philippics of Demosthenes*; Jebb's *Attic Orators*; Tyler's *Olynthiacs of Demosthenes*.

THE DRAMA—Its History and Development; Sophocles' *Oedipus Rex*, or *Antigone*; Aeschylus's *Prometheus Vincetus*.

Syntax—Prose Composition.

SENIOR.**Latin.**

This course, being elective, will be arranged to suit the needs of the applicants. For 1910, a course in Latin History will be offered, based upon Caesar, Sallust, Livy, Tacitus, and Suetonius.

Greek.

HISTORY—Selections from Thucydides and Herodotus.

Texts—Morris's *Thucydides I*; Merriam's *Herodotus*.

COMEDY AND LYRIC POETRY—Study of the structure of Comedy; Meter.

Texts—Humphreys's *Clouds*, Starke's *Wasps*; Felton's *Birds*; Tyler's *Lyric Poets*.

Note.—In all the courses there will be parallel reading of Greek texts; also collateral reading in English. Sight reading will be practiced in all courses.

FOR GRADUATES.

The course leading to the M. A. degree will be varied from year to year to suit the needs of the class. For the year 1910-1911 the following courses are suggested:

Text-Books.

Latin (A)—A Study of Roman Elegy, based upon Catullus, Tibullus and Propertius.

(B)—Satire, based upon a study of Lucilius, Horace, Persius and Juvenal.

In either course a thesis will be required.

Greek (A)—The Drama with a critical and complete study of Sophocles.

(B)—Epic Poetry. In this course the entire Iliad or Odyssey will be read.

In either course a thesis will be required upon some assigned subject of research.

COURSE IN BIBLE GREEK.

As many of our students go out into the active work of the ministry without having the advantages of a Theological Seminary, it has been thought advisable to offer a course in Bible Greek. The course as outlined on page 57 is offered as a substitute for the Junior Course in Classic Greek.

Since a thorough appreciation of Hellenistic Greek from a linguistic standpoint cannot be had without an accurate knowledge of Classic Greek, students will be discouraged from taking this course who have not finished the Sophomore year in Classic Greek. Furthermore no student will be encouraged to take this course in Bible Greek who is not looking to the ministry as his life work, for this course is in no way intended as a substitute for more difficult Greek.

The method of instruction will be to find out the exact meaning of the passage in hand by a close scrutiny of the words, by a comparison of the words with their uses in other passages, and by a discussion of their meaning in the classic period. Ancient customs and manners will be laid under requisition to explain

all kindred references in the text; in short, everything will be done to elucidate the passage under discussion, and to bring out its meaning linguistically. The course is not designed to be theological. Two courses will be offered:

(a) The Gospels.

(b) The letters of Paul, and Acts.

Text-Books—Burton's Moods and Tenses; Westcott and Hort's Text of the Greek Bible; Gardiner's Principles of Textual Criticism; Meyer's Commentary on Acts; Coneybeare and Howson's Life of Paul; Davis's The Story of the Nazarene; Matthew's History of New Testament Times in Palestine.

Note.—It is the purpose of the Professor each year to deliver to the students a lecture on some topic connected with the work of his Department. In 1910-11 the subject will be, "Socrates: His Life, Work and Times."

IX. THE SCHOOL OF ENGLISH.

PROFESSOR KERN.

MR. JONES.

FRESHMAN.

After a rapid review of the essentials of composition and rhetoric, in which stress is placed chiefly upon correctness and clearness, the more technical aspects of composition are studied in detail. Daily and weekly exercises and class-room conferences serve to enforce the principles of the text-book. During the spring term selections from American literature are read with the purpose of developing literary ap-

preciation and the love of good literature. Especial attention is given to Poe and Hawthorne. Parallel reading is assigned throughout the year. Four hours.

Text-Books—Woolley, *Mechanics of Writing*; Lamont, *English Composition*; Poe, *Poems and Tales* (Trent); Poe, *Prose Tales*; (Macmillan's *Pocket Classics*); Hawthorne, *Twice Told Tales* (Scott); Longfellow, *Tales of a Wayside Inn* (R. L. S.); Longfellow, *Evangeline* (R. L. S.); Irwin Russell, *Poems*.

SOPHOMORE.

The object of this course is to give the student a general view of the history and development of English literature from the Old English period to the present, preparatory to the study of special periods and topics. Parallel with the development of the literature select poems, essays and novels are studied. In the spring term a short course in Shakespeare is given, in which stress is laid upon plot and character development, and upon methods of interpretation. Monthly exercises in short story writing are required throughout the year. Three hours.

Text-Books—Moody and Lovett, *First View of English Literature*; Pancoast, *Standard English Poems*; Lamb, *Essays of Elia* (R. L. S.); Stevenson, *Essays* (Phelps); Dickens, *A Tale of Two Cities* (Moore); Kingsley, *Westward Ho* (Innes); Thackeray, *Henry Esmond* (R. L. S.); *Richard II* (Herford); *Henry IV, Part 1* (Moorman); *Hamlet* (Chambers); *As You Like It* (Smith).

JUNIOR.

During the first half year the essentials of Old English phonology and grammar are taught by means of text-books and lectures, and selections from Old

English prose and poetry are read. Parallel work will be assigned in the history of the language. For the remainder of the year the work is in Chaucer. Three hours.

Text-Books—Smith, Old English Grammar; Bright, Anglo-Saxon Reader; Greenough and Kittredge, Words and Their Ways; Chaucer, Prologue, Knight's Tale; Nun's Priest's Tale (Mather); Chaucer, The Tale of the Man of Lawe, The Pardoner's Tale, etc. (Skeat); Root, The Poetry of Chaucer.

SENIOR.

The autumn term is occupied with the study of Tennyson. The most characteristic of the shorter poems are read in class, and several of the longer ones are assigned as parallel. Lyall's Life of Tennyson and a detailed analysis of the drama of Harold constitute the parallel work. After Christmas the Idylls of the King are studied. The spring term is spent in gaining a general estimate of Browning's method and work as a poet as manifested in his shorter poems. Three essays are required during the year. Two hours.

Text-Books—Works of Tennyson (Globe or Cambridge); Lyall, Life of Tennyson (E. M. L.); Select Poems of Browning (Burton); Chesterton, Life of Browning (E. M. L.).

COURSES LEADING TO THE MASTER'S DEGREE.

For the session of 1910-11 three courses are offered, two in English literature and one in Old English. English may be elected as either a major or a minor subject; the outlines given below are for the minor courses; for the major courses additional work will be assigned and a thesis will be required.

I. Literature—

1. Tennyson—Poetical Works of Tennyson (Globe); Benson's Alfred Tennyson; Van Dyke's The Poetry of Tennyson.
2. Browning—Poetical Works of Robert Browning (Globe); Brooke's The Poetry of Robert Browning; Orr's Robert Browning: Life and Letters.

II. Old English—

Beowulf—Beowulf (Heyne-Socin); Sievers-Cook's Grammar of Old English; Brooke's History of Early English Literature.

X. THE SCHOOL OF MODERN LANGUAGES.

* PROFESSOR MOORE.

ACTING PROFESSOR DAVIDSON.

FRESHMAN.

The regular College work in Modern Languages begins with second year French and German. The aim of the Freshman year will be to develop the student in ability to read French and German fluently, to pronounce it accurately, to understand it when pronounced or spoken, and to acquire a fair knowledge of grammatical principles. Effort will be made to read during the year 400 pages of German and 700 pages of French.

Text-Books.

German—Bacon's German Grammar; Baumbach's Der Schwiegersohn; Schiller's Der Neffe als Onkel; Werner's Heimat-Klang; Freytag's Die Journalisten.

* Absent on leave.

French—Fraser and Squair's French Grammar, Dumas's Comte de Monte Cristo; Labiche and Martin's Le Voyage de Monsieur Perrichon; Hugo's La Chute; House's Three French Comedies; Sand's La Mare au Diable.

SOPHOMORE.

The general method of the Sophomore work will be the same as that of the preceding year, but less attention will be given to the grammar, and more to the reading. The aim will be to acquaint the student as largely as possible with the best works of German and French literature. Not less than 800 pages of German and 1,200 pages of French will be read during the year.

Text-Books.

German—Schiller's Wilhelm Tell; Goethe's Faust, Egmont, Hermann und Dorothea; Lessing's Nathan der Weise; Keller's Bilder aus der Deutschen Litteratur.

French—Moliere's Le Misanthrope, L'Avare; Corneille's Le Cid; Racine's Athalie; Rostand's Cyrano de Bergerac; Dumas's Les Trois Mousquetaires.

JUNIOR.

A fourth year will be given in both French and German if there is sufficient demand. These courses are Junior or Senior electives, but no student may offer both Junior French and Junior German for the same degree.

These courses are intended as aids to the study of Comparative Literature. Reading, though necessarily rapid, will attempt to cover at least one representative work of each school. In lectures and conferences

there will be an endeavor to give in addition a general view of the entire field.

Text-Books.

German—Scherer's and Kuno Francke's Histories of German Literature; the Contemporary Drama; Hauptman, Suderman, Wildenbruch, Fulda; the reaction from Realism, Seidel and the Idyllic School.

French—Fortier's History of French Literature; selected chapters of Saintsbury's French Literature; the Development of Romanticism, Victor Hugo; the Realists and Balzac; Naturalism, Zola; the Symbolists; Neo-Romanticism, Rostand.

	MONDAY	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
	Chapel.	Chapel.	Chapel.	Chapel.	Chapel.	Chapel.
8:45	Fresh.... English	Fresh.... History	Fresh.... English	Fresh.... History	Fresh.... English	Fresh.... English
9:00	Soph.... Greek	Soph.... Latin	Soph.... Greek	Soph.... Latin	Soph.... Greek	Soph.... Latin
	Soph.... German	Jun.... Biology	Soph.... German	Jun.... Biology	Soph.... German	
	Sen.... Pol. Sci.	Sen.... Psychol.	Sen.... Pol. Sc.	Sen.... Psychol.	Sen.... Pol. Sc.	
10:00	Fresh.... Latin	I German.	Fresh.... Latin	I German.	Fresh.... Latin	I German.
	Soph.... French	Fresh.... Greek	Soph.... French	Fresh.... Greek	Soph.... French	Fresh.... Greek
	Jun.... History	Jun.... Physics	Jun.... History	Jun.... Physics	Jun.... History	Sen.... Sociology
	Sen.... Astron.	Sen.... English	Sen.... English	Sen.... Sociology	Sen.... Astron.	
11:00	Fresh.... French	Fresh.... German	Fresh.... French	Fresh.... German	Fresh.... French	Fresh.... German
	Soph.... Chem.	Soph.... Math.	Soph.... Chem.	Soph.... Math.	Soph.... Chem.	Soph.... Math.
	Jun.... Latin	Jun.... English	Jun.... Latin	Jun.... English	Jun.... Latin	Jun.... English
	Jun., Math. (A)	Sen. Philosophy	Jun.... Math.(A)	Sen.. Philosophy	Jun.... Math (A)	
		Sen.... History	Sen.... Logic	Sen.... History		JunChem. (c)
12:00	Fresh.... Math.	Fresh.... Bible	Fresh.... Math.		Fresh.... Math.	
	Soph.... English	Jun. Economics	Soph.... English	Chapel.	Soph.... English	
	Jun.... Chem. (a)	Sen.... Geology	Jun., Chem. (a)		Jun. Economics	
	Jun.... Psychol.		Jun.... Psychol.		Sen.... Geology	
2:00	I French.	Jun.... Greek	I French.	Jun.... Greek	I French.	
	Jun.... Math.(B)	Sen.... Math.	Jun.... Math.(B)	Sen.... Math.	Jun.... Ch. Lab.	
	Soph. Ch. Lab.		Jun.. Phys. Lab	Sen.. Chem. Lab	Sen.... Ch. Lab.	
3:00	Soph....Ch. Lab.	Faculty Meeting.	Jun...Phys. Lab	Sen...Chem. Lab	Jun. Ch. Lab.	
					Sen. Ch. Lab.	

SCHEDULE OF INTERMEDIATE EXAMINATIONS.

Monday, Jan. 16.	Tuesday, Jan. 17.	Wednesday, Jan. 18.	Thursday, Jan. 19.	Friday, Jan. 20.	Saturday, Jan. 21.
Fresh. English Junior Physics Sen. Pol. Science	Fresh. History Soph. Math. Jun. Latin	Fresh. Greek Jun. History Sen. Astronomy I German.	Jun. Psychology Sen. Philosophy Sen. History I French.	Fresh. Latin Jun. Math. (A) Sen. Geology	Soph. Latin Soph. German Sen. Psychology
Monday, Jan. 23.	Tuesday, Jan. 24.	Wednesday, Jan. 25.	Thursday, Jan. 26.	Friday, Jan. 27.	Saturday, Jan. 28.
Fresh. Bible Soph. French Jun. Economics	Fresh. German Soph. Greek Jun. Chem. (B) Sen. Logic	Jun. Biology Jun. Chem. (A) Sen. English Sen. Greek	Soph. English Jun. Greek Sen. Chem. Sen. Latin	Fresh. French Jun. Math (B) Sen. Sociology Sen. Math.	Fresh. Math. Soph. Chem. Jun. English.

SCHEDULE OF FINAL EXAMINATIONS.

Monday, May 15.	Tuesday, May 16.	Wednesday, May 17.	Thursday, May 18.	Friday, May 19.	Saturday, May 20.
Sen. Math. Sen. Sociology	Sen. Logic Sen. Latin	Sen. English Sen. Greek	Sen. Chem. Sen. Physics	Fresh. English Jun. Physics Sen. Pol. Science	Fresh. History Soph. Math. Jun. Latin
Monday, May 22.	Tuesday, May 23.	Wednesday, May 24.	Thursday, May 25.	Friday, May 26.	Saturday, May 27.
Fresh. Greek Jun. History Sen. Astron. I German.	Jun. Psychology Sen. Philosophy Sen. History I French.	Fresh. Latin Jun. Math (A) Sen. Geology	Soph. Latin Soph. German Sen. Psychology	Fresh. Bible Soph. French Jun. Economics	Fresh. German Soph. Greek Jun. Chem. (B)
Monday, May 29.	Tuesday, May 30.	Wednesday, May 31.	Thursday, June 1.		
Jun. Biology Jun. Chem. (A)	Soph. English Jun. Greek	Fresh. French Jun. Math. (B)	Fresh. Math. Soph. Chem. Jun. English		

DEPARTMENT OF PROFESSIONAL EDUCATION

THE LAW SCHOOL

THE FACULTY

WILLIAM BELTON MURRAH, D. D., LL. D.
PRESIDENT.

JAMES ELLIOTT WALMSLEY, A. M., PH. D.
Secretary.

EDWARD MAYES, LL. D.
Dean.

For fourteen and a half years Professor of Law in the State University.

ALBERT H. WHITFIELD, LL. D.
Professor.

Chief Justice in the Supreme Court; for three and a half years Professor of Law in the State University.

WILLIAM R. HARPER, Esq.
Professor.

The work of the school will be distributed between the instructors as follows:

1. Professor Whitfield—The Law of Evidence; Criminal Law; Criminal Procedure; Law of Corporations; Constitutional Law; Federal Courts, Jurisdiction and Practice; Conflict of Laws; the Law of Real Property.
2. Professor Harper—The Law of Pleading and Practice, Personal Property, Commercial Law, Contracts, Torts, Statute Law; Equity Jurisprudence; Equity Pleading; Practice.

General Information

In the original foundation of Millsaps College it was designed by its promoters to establish, in due season, and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1896 the time came when, in the judgment of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that at the beginning of the next session, the doors of this institution should be opened for the students of law, and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our law school was not, even then, in any sense an experiment. Before that step was determined on, a respectable class was already secured for the first session. Doctor Mayes came to us with fourteen years of experience as a law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the assistance of a number of most accomplished lawyers who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year, fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for exam-

ination for license to practice law in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination in open court, and their answers were, as law directs, forwarded by the Chancellor to the Supreme Judges. Every applicant passed this ordeal successfully and received his license. We are now closing the fourteenth annual session of our Law School, and no student has failed in any year to pass the examination and receive his license. We point with pride to the results. We now have one hundred and ninety-four graduates.

The nature of the examination passed, being held by the Chancellor in his official character, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons or those who contemplate becoming our patrons to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the College alone, which is much, but also by the State itself, speaking through its Chancellors. This is more than can be said for any other young lawyers in the State. None others have such a double approval as a part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in court, and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to

the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus the observant student may follow the history and course of cases in actual litigation from the lower tribunal to the highest, and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequalled in the State, the privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life, he may be called upon to study and apply, thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance, of fifty dollars, for the session's instruction. No rebate of this fee will be made, because a student may desire to attend for a period less than a full session.

COURSE OF STUDY.

The full course of study will consist of two years, the Junior and Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily examination of the students on lessons assigned in standard text-books. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all the titles prescribed by Law for that examination, viz.: (1) The Law of Real Property; (2) The Law of Personal Property; (3) The Law of Pleading and Evidence; (4) The Commercial Law; (5) The Criminal Law; (6) Chancery and Chancery Pleadings; (7) The Statute Law of the State; (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two:

First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success; Secondly, to equip them for actual practice by a higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore, our course of study is so arranged as fully to meet both of these ends.

First: The curriculum of the Junior class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed, and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license in one year, will be in short, a specialty of this school.

When a student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior Class if he does not care to stand for license at that time. If he shall be examined before the Chancellor and pass, he will be admitted to the Senior class, of course, and without further examination, in case he shall desire to finish his course with us and take a

degree of Bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for license. It is not strictly speaking, a post-graduate course, since it must be taken before graduation, but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

The Senior Class is required to attend the recitations of the Junior Class by way of review, and to be prepared for daily questioning on the daily lessons of the Junior Class.

Moot courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

ALUMNI ASSOCIATION*

OFFICERS

PRESIDENT.

C. A. ALEXANDER.....Jackson

VICE PRESIDENT.

T. J. McLAURIN.....Canton

SECRETARY.

O. BACKSTROM.....Leakesville

ANNUAL ORATOR FOR 1910.

C. A. ALEXANDER.....Jackson

CLASS OF 1895.

Bachelors of Arts.

Austin, Francis Marion, Attorney.....Houston, Texas

Bachelors of Science.

Lilly, John Gill, Physician.....Vidalia, La.

Stevens, Hiram Stuart, Attorney.....Hattiesburg

CLASS OF 1896.

Bachelors of Arts.

Applewhite, Jos. Anderson, Physician.....Portland, Ore.

Calhoun, Jesse Thompson, County Superintendent, Mt. Olive

Green, Stith Gordon, Physician.....Deceased

McCormick, Aquila John, County Supt., Attorney, Deceased

CLASS OF 1897.

Bachelors of Arts.

Alford, Lucius Edwin, Minister.....Longbeach

Catching, Walter Wilroy, Physician.....Georgetown

Fitzhugh, William Henry, Attorney.....Memphis, Tenn.

Jones, William Burwell, Minister.....Gulfport

McLaurin, Daniel Gilmer, Sec'y. Y. M. C. A.....Canton

Power, George Boyd, Attorney.....Jackson

* The Secretary of the Faculty will esteem it a favor if any errors in this list are reported to him.

Bachelor of Science.

Pointer, Monroe, Merchant.....Como

Bachelors of Laws.

Austin, Francis Marion, Attorney.....Houston, Texas
 Hardy, John Crumpton, Pres. A. & M. College.....Starkville
 Hughes, William Houston, Lawyer.....Raleigh
 Gullette, Walter Abner, Attorney.....Monticello, Ark.
 Hyde, John Quitman, Attorney.....Greensburg, La.
 McCormick, Aquila John, Attorney.....Deceased
 McNeil, Myron Sibbie, District Attorney.....Crystal Springs
 Naul, Julius Alford, Attorney.....Gloster
 Peets, Richard Davis, Attorney.....Natchez
 Ratliff, Paul Dinsmore, Attorney.....Raymond
 Robinson, Edgar Gayle, Attorney.....Raleigh
 Scott, Walter Hamlin, Attorney.....Houston, Texas
 Ward, Robert Lowrey, Attorney.....Sumner
 Williams, William, Attorney General.....Deceased

CLASS OF 1898.**Bachelors of Arts.**

Alford, James Blair, Bookkeeper.....Norfield
 Andrews, Charles Girault, Physician.....Memphis, Tenn.
 Clifton, Percy Lee, Attorney.....Jackson
 Green, Garner Wynn, Attorney.....Jackson
 Hilzim, Albert George, Commercial Traveler.....Jackson
 Locks, Blackshear Hamilton, Professor Mathematics
 in High School.....Oklahoma City
 McGehee, John Lucius, Physician.....Memphis, Tenn.
 Shannon, Alexander Harvey.....Nashville, Tenn.

Bachelors of Science.

Bradley, William Hampton, Farmer.....Flora
 Green, Wharton, Electrical Engineer.....New York
 Ricketts, Robert Barron, Attorney.....Jackson
 Teat, George Lee, Attorney.....Houston, Texas

Bachelor of Philosophy.

Stafford, Thomas Edwin, Physician.....Vossburg

Bachelors of Laws.

Dent, Robert Lowrey, Attorney.....	Vicksburg
Doty, Lemuel Humphries, Attorney.....	Jackson
Edwards, John Price, Attorney.....	Edwards
Fitzhugh, Louis T., Jr., Attorney.....	Memphis, Tenn.
Harris, Garrard, Attorney, Claim Agent I. C. R. R.,.....	Jackson
King, Bee, Attorney.....	Mendenhall
May, George William, Attorney M. J. & K. C. R. R., Jackson	
Nugent, William Lewis, Attorney.....	Jackson
Sykes, John Lundy, Commercial Traveler, Memphis, Tenn.	
Teat, George Lee, Attorney.....	Houston, Texas
Wadsworth, Harvey Earnest, Attorney.....	Meridian

CLASS OF 1899.**Bachelors of Arts.**

Brogan, Wm. Edward Mabry, Minister.....	Starkville
Carley, Henry Thompson, Minister.....	New Orleans, La.
Dobyns, Ashbel Webster, Professor.....	Little Rock, Ark.
Jones, Harris Allen, Teacher.....	Pickens
Wall, Edward Leonard.....	Deceased
Wall, James Percy, Physician.....	Jackson
Watkins, Herbert Brown, Minister.....	Magnolia

Bachelor of Science.

Harrell, Geo. Lott, President Mansfield Female College,	
.....	Mansfield, La.

Bachelor of Philosophy.

Lewis, John Tillery, Minister.....	Clarksdale
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Bachelors of Laws.

Clifton, Percy Lee, Attorney.....	Jackson
Corley, William Urbin, Attorney.....	Collins
Fitzhugh, William Henry, Attorney.....	Memphis, Tenn.
Green, Garner Wynn, Attorney.....	Jackson
Hall, Robert Samuel, Attorney.....	Hattiesburg
Humphries, Robert Earl, Attorney.....	Gulfport
Leverett, Herschel Victor, Attorney.....	Hattiesburg
Power, George Boyd, Attorney.....	Jackson

Livingston, William Henry, Attorney.....	Burns
Simonton, William Wallace, Auditor's Clerk.....	Jackson
Terry, Eugene, Editor.....	Magee

CLASS OF 1900.**Bachelors of Arts.**

Chambers, Morris Andrews, Electrical Engineer.....	McHenry
Galloway, Ethelbert Hines, City Physician.....	Jackson
Galloway, James Ford, Civil Engineer.....	Gulfport
Holloman, Thomas Wynn, Attorney.....	Alexandria, La.
Holmes, Wm. Walter, Minister.....	New Orleans, La.
Lemly, Thos. Mitchell, Sec'y. Y. M. C. A.....	Americus, Ga.
Lewis, Henry Polk, Jr., Minister.....	Natchez
Marshall, Thos. Eubanks, Minister,.....	Hermitage, Tenn.
Mitchell, James Boswell, Minister.....	Guthrie, Oklahoma
Teat, James Asgill, Attorney.....	Kosciusko

Bachelors of Science.

Burwell, Stephen Luse, Bank Cashier.....	Lexington
Clark, William Thomas, Bookkeeper.....	Yazoo City
Kennon, William Lee, Professor of Chemistry.....	University

Bachelor of Philosophy.

Guice, Clarence Norman, Minister.....	Summit
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Bachelors of Laws.

Bailey, Frank Moye, Attorney.....	Chickasha, Okla.
Brown, Edgar Lee, Attorney.....	Yazoo City
Cannon, Robert Lee, Attorney.....	Brookhaven
Cranford, William Leroy, Attorney.....	Seminary
Currie, Daniel Theodore, Attorney.....	Hattiesburg
Currie, Neal Theophilus, Attorney.....	Hattiesburg
Dabney, Joseph Bowmar, County Supt. Education, Vicksburg	
Graham, Desmond Marvin, Attorney.....	Gulfport
Haley, Lovick Pierce, Attorney.....	Okolona
Harrell, Elisha Bryan, Attorney.....	Canton
Ricketts, Robert Barron, Attorney.....	Jackson
Wilson, Hardy Jasper, Attorney.....	Hazlehurst
Stone, Thomas Beasley, Attorney.....	Fayette

Teat, James Asgill, Attorney.....	Kosciusko
Terry, Samuel David, Teacher.....	Texas
Wells, William Calvin, Jr., Attorney.....	Jackson

CLASS OF 1901.

Masters of Science.

Harrell, Geo. Lott, President Mansfield Female College,	Mansfield, La.
Kennon, William Lee, Professor of Chemistry.....	University

Bachelors of Arts.

Clark, Robert Adolphus, Minister.....	Okolona
Cunningham, Henry Thomas, Minister.....	Orange, Texas
Eaton, Barney Edward, Attorney G. & S. I. R. R., Gulfport	
Felder, Luther Watson, Farmer.....	McComb
Hearst, Albert Angelo, Attorney.....	Hattiesburg
Holloman, Leon Catching, Real Estate.....	Jackson
McCafferty, James Thomas, Minister.....	Moorehead
White, Holland Otis, Attorney.....	Hattiesburg

Bachelors of Science.

Ricketts, Edward Burnley, Chemist.....	New York
Sivley, Hamilton Fletcher, Cashier.....	Braxton

Bachelors of Philosophy.

Ewing, John Sharp, Physician.....	Vicksburg
Fridge, Harry Greenwell, Physician.....	Sanford
Neblett, Robert Paine, Minister.....	Tunica
Vaughan, James Albert, Medical Student.....	Virginia
Whittington, Ebbie Ouchterloney, Merchant.....	Gloster

Bachelors of Laws.

Aby, Hulette Fuqua, Attorney.....	Luna, Okla.
Everett, Frank Edgar, Attorney.....	Meadville
Glass, Frederick Marion, Attorney.....	Vaiden
Fridge, Arthur Warrington, Adjutant General.....	Jackson
Holcomb, Joel Richard, Editor.....	Purvis
Holloman, Thomas Wynn, Attorney.....	Alexandria, La.
Lemly, Thomas Mitchell, Sec'y. Y. M. C. A., Americus, Ga.	

Magruder, James Douglass, Attorney.....	Canton
Millsaps, Reuben Webster, Attorney.....	Hazlehurst
Pearce, John Magruder, Attorney.....	Dallas, Texas
Thompson, Robert Patterson, Attorney.....	Jackson
Stricker, Vince John, Attorney.....	Jackson

CLASS OF 1902.

Bachelors of Arts.

Countiss, John Richard, Minister.....	Aberdeen
Duren, William Larkin, Minister.....	Tupelo
Fairley, Albert Langley, Sec'y La. Life Ins. Co., New Orleans	
Galloway, George Marvin, Dentist.....	Canton
Howell, John Blanch, Physician.....	Canton
Potter, Clayton Daniel, Attorney.....	Jackson
Scott, Mrs. Mary Letitia (Holloman).....	Itta Bena
Simpson, Claude Mitchell, Minister.....	Texas
Thompson, Allen, Police Judge.....	Jackson
Tillman, James Davis, Jr., Book-keeper.....	Carrollton

Bachelors of Science.

Clark, Henry LaFayette, Book-keeper.....	New Orleans, La.
Hart, Leonard, Physician.....	Omaha, Neb.
Williams, Walton Albert, Teacher.....	Philippines

Bachelor of Philosophy.

Jordan, Pope, Pharmacist.....	Welch, La.
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Bachelors of Laws.

Banks, George Hansel, Attorney.....	Newton
Carr, John Davis.....	Meridian
Conn, Abe Heath, Attorney.....	Hazlehurst
Davis, Wm. Stanson, Jr.....	Waynesboro
Fatheree, John Davis.....	Pachuta
Ford, Wm. Columbus.....	Bezer
Hearst, Albert Angelo, Attorney.....	Hattiesburg
Hilton, R. T., Attorney.....	Mendenhall
James, Thomas Richmond, Attorney.....	Lucedale
Matthews, John Reed, Attorney.....	Meridian
Mount, Bernard Slaton, Attorney.....	Vicksburg

Russell, James Colon.....	Raleigh
Thompson Oscar Greaves.....	Jackson
Torrey, Victor Hugo, County Superintendent.....	Meadville
Upton, Warren, Attorney.....	Hattiesburg

CLASS OF 1903.

Master of Arts.

Scott, Mrs. Mary Letitia (Holloman).....	Itta Bena
--	-----------

Bachelors of Arts.

Cook, William Felder, Attorney.....	Hattiesburg
Easterling, Lamar, Attorney.....	Jackson
Ellison, Alfred Moses, Postal Clerk.....	Jackson
Enochs, DeWitt Carroll, Attorney.....	Mendenhall
Gunter, Felix Eugene, Agt. Penn Mut. Life Ins. Co.,	Jackson
Heidelberg, Harvey Brown, City Superintendent,	Clarksdale
Lewis, Osmond Summers, Minister.....	Hattiesburg
Mellen, Frederic Davis, Prof. English, A. & M. Col.,	Starkville
Merritt, Walter McDonald, Physician.....	Asylum
Roscoe, George Nobles, Teacher.....	Morton

Bachelors of Philosophy.

Burnley, Mrs. Janie (Millsaps).....	Hazlehurst
Cameron, Allen Smith, Minister.....	Centralia, Okla.
Grant, Felix Williams, Book-keeper.....	Delta, La.
Hemingway, Aimee.....	Jackson

Bachelors of Law.

Anderson, E. A., Attorney.....	Hattiesburg
Austin, Henry Lewis, Attorney.....	Philadelphia
Bennett, Robert Eli, Attorney.....	Meadville
Clark, John A., Attorney.....	Decatur
Cowart, Joseph Oliver, Attorney.....	Rolling Fork
Cranford, Tandy Walker, Attorney.....	Seminary
Eaton, Barney Edward, District Attorney.....	Gulfport
Hilton, W. D., Attorney.....	Mendenhall
Holder, James Wilson, Attorney.....	Bay Springs
Johnson, Paul B., Circuit Judge	Hattiesburg
McLaurin, H. L.....	Mount Olive

Montgomery, James Terrell, Attorney.....	Taylorsville
Richardson, E. S.....	Philadelphia
Russell, Peter Franklin.....	Raleigh
Russell, Richard C.....	Magee
Tew, William Asa.....	Mount Olive
Thomson, John Lawrence.....	Sylvarena
Touchstone, Isaac Powell.....	Braxton

CLASS OF 1904.

Bachelors of Arts.

Alexander, Charlton Augustus, Attorney.....	Jackson
Bingham, David LeRoy, Cashier, Bank.....	Carrollton
Bowman, William Chapman, Attorney.....	Natchez
Cooper, Ellis Bowman, Attorney.....	Newton
Frantz, Dolph Griffin, City Clerk.....	Shreveport, La.
Henry, Miller Craft, Physician.....	Gulfport
Kennedy, James Madison, Teacher.....	Shubuta
Langley, William Marvin, Minister.....	Water Valley
Penix, Joseph Hudson, Attorney.....	Jackson
Ridgway, Charles Robert, Jr., Attorney.....	Jackson
Wasson, Lovick Pinkney, Minister.....	Friars Point

Bachelors of Science.

Crane, Louise Enders	Jackson
Welch, Benton Zachariah, Physician.....	Wool Market

Bachelors of Philosophy.

Chambers, John Clanton, Minister.....	Ellisville
Lewis, James Marvin, Minister.....	Vanceleve
Terry, Walter Anderson, Minister.....	Bolton

Bachelors of Laws.

Easterling, Lamar, Attorney.....	Jackson
Grice, Luther E.....	Tyrus
Hallam, Louis C., Attorney.....	Jackson
Hamilton, Charles Buck, Attorney.....	Jackson
Hillman, James B.....	Beech Springs
Jones, Jesse David.....	Newton
May, Joseph Albert.....	Mendenhall

McDonald, D. K., Attorney.....	Augusta
Mortimer, Thornton E., Attorney.....	Belzoni
Parker, Hubert.....	Perkinston
Penix, Joseph Hudson, Attorney.....	Jackson
Pierce, W. S.....	Hattiesburg
Reddock, Charles Frazier.....	Bassfield
Watkins, Henry Vaughan, Attorney.....	Jackson
West, William Warren.....	Rickston

CLASS OF 1905.

Bachelors of Arts.

Allen, Ernest Brackstone, Principal High School, Prentiss	
Carruth, Joseph Enoch, Jr., Principal High School, Fayette	
Duncan, William Noah, Minister.....	Batesville
Fikes, Robert Pain, Minister.....	Ocean Springs
Graham, Sanford Martin, Attorney.....	DeKalb
Hand, Albert Powe, Physician.....	Shubuta
McGee, Jesse Walter, Minister.....	Jackson
Pittman, Marvin Summers, Parish Supt. Education,	
Principal High School.....	Nachitoches, La.
Purcell, James Slicer, Jr., Minister.....	Florence
Ricketts, John Baxter, Attorney.....	Jackson
Simmons, Talmage Voltaire, Attorney.....	Sallis

Bachelor of Science.

Barrier, Leonidas Forister, Physician.....	Delta, La.
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Bachelors of Philosophy.

Bradley, Osborn Walker, Minister.....	Holly Springs
Bradley, Theophilus Marvin, Minister.....	Jonesboro
Hall, James Nicholas, Principal High School.....	Starkville
Weems, William LaFayette, Jr., Merchant.....	Shubuta

Bachelors of Laws.

Allen, Norman Rudolph.....	Fayette
Austin, William Harrison.....	Oxford
Backstrom, John Walton.....	Merrill
Bradford, J. W., Attorney.....	Itta Bena

Currie, O. W., Attorney.....	Mount Olive
Daws, J. H., Attorney.....	Columbus
Fant, J. Fred, Attorney.....	McComb City
Jones, Raymond Edgar, Attorney.....	Philadelphia
Langston, R. F.....	Aberdeen
McFarland, John Alexander.....	Bay Springs
Merrell, Green Huddleston.....	Collins
Pegram, Thomas Edward, Attorney.....	Ripley
Posey, Louis Lonzo.....	Moorehead
Robertson, M. M., Attorney A. & V. R. R.,.....	Vicksburg
Smith, J. D.....	Meridian
Smile, J. A., Attorney.....	Meridian
Stewart, Z. C.....	Biloxi
Sumrall, Neadom Walter.....	Hazlehurst
Sylverstein, B. S.....	Vicksburg
Thompson, M., Merchant.....	New Orleans
Tullos, R. S.....	Rollins
Upton, J.....	Poplarville

CLASS OF 1906.

Bachelors of Arts.

Carr, Robert Bradley, Merchant.....	Pontotoc
Lewis, Evan Drew, Ministerial Student.....	Nashville, Tenn.
McGilvray, Ethel Clayton, Minister.....	Iowa
Mohler, Elisha Grisgby, Jr., Minister.....	Gulfport
Park, Frances Virginia, Professor High School	Jackson

Bachelors of Science.

Baker, Joseph Atkins, Teacher.....	Edwards, Okla.
Neill, John Lambert, Minister.....	Lorman
Price, Luther Emmett, Electrical Engineer.....	Forest

Bachelors of Philosophy.

Brister, Hugh Ernest, Merchant.....	Bogue Chitto
Heidelberg, James Edward, Bank Cashier.....	Hattiesburg
Baker, Joseph Atkins, Teacher.....	Edwards, Okla.
Price, Luther Emmett, Electrical Engineer.....	Forest

Bachelors of Laws.

Barron, Vernon Derward, Attorney.....	Deceased
Cox, Briscoe Clifton, Attorney.....	Gulfport
Cunningham, James Andy.....	Booneville
East, Julian Ralf, District Attorney.....	Brandon
Hall, Toxey, Attorney.....	Columbia
Jackson, Robert Edgar, Attorney.....	Liberty
Ricketts, John Baxter, Attorney.....	Jackson
Russell, Carroll Steen.....	Deceased
Sheffield, James Madison.....	Oxford
Sikes, Matthew J.....	Waldo
Taylor, Oscar Bomar, County Attorney.....	Jackson
Todd, Ben Lawrence, Jr., Postal Clerk.....	Jackson
Welch, Walter Scott, City Attorney.....	Prentiss

CLASS OF 1907.**Master of Arts.**

McKee, James Archibald, Minister.....	Denver, Colo.
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Bachelors of Arts.

Applewhite, Calvin Crawford, Medical Student....	Vanderbilt
Backstrom, Oscar, Supt. Education.....	Leakesville
Bright, James Robert, Ministerial Student.....	Vanderbilt
Frost, James Wilson, Planter.....	Oakland
McKee, James Archibald, Minister.....	Denver, Colo.
Neill, Charles Lamar, Principal High School.....	Laurel
Ridgway, Susie Boyd, Professor High School	Jackson
Rogers, Arthur Leon, Banker.....	New Albany
Williams, Wirt Alfred, Principal High School.....	Edwards

Bachelors of Science.

Berry, James Leo, Merchant.....	Prentiss
Bullock, Harvey Hasty, Teacher.....	Pulaski
Carlton, Landon Kimbrough, Attorney.....	Sardis
Loch, John William, Teacher.....	Woodville
Terrell, Grover Cleveland, Physician.....	Prentiss

Bachelors of Philosophy.

Osborn, Samuel Ivy, Attorney.....	Norfield
Pearce, Henry Wilbur, Jr., Dental Student.....	Nashville
Weems, John Wesley, Merchant.....	Shubuta

Bachelors of Laws.

Adams, John Luther, Attorney.....	Louisville
Beaver, George Manning, Attorney.....	Newton
Bush, Fred, Attorney.....	New Hebron
Davis, Theodore B., Attorney.....	Columbia
Edwards, A. M., Attorney.....	Columbia
James, Mack, Teacher.....	Union
Pritchard, Lee Harrington, Attorney.....	Oklahoma
Round, T. H., Attorney.....	Hattiesburg
Stewart, J. D., Attorney.....	Jackson
Street, Orbrey Delmond, Attorney.....	Ripley
Turner, O. F., Attorney.....	Sturgis
Whitfield, Albert Hall, Jr., Attorney.....	Jackson

CLASS OF 1908.**Bachelors of Arts.**

Addington, James Lawrence, Salesman.....	Water Valley
Collins, Jeff, Teacher.....	Brooksville
Cook, Gilbert Pierce, Principal High School.....	Johns
Moore, Wesley Powers, Principal High School, Rolling Fork	
Murrah, William Fitzhugh, Law Student.....	Nashville, Tenn.
Ridgway, Walter Stevens, Law Student.....	University
Rousseaux, John Cude, Minister.....	Bon Ami, La.

Bachelors of Science.

Adams, Orlando Percival, Engineering Student, New Orleans	
Blount, James Andrew, Teacher.....	Charleston
Geiger, Marvin, Chemist.....	A. & M. College
Hand, James Miles, Pharmacist.....	Shubuta
Huddleston, Bessie Neal, Student.....	New York
Kirkland, Charles Hascal, Attorney.....	Laurel
Magee, Hosie Frank, Professor Mathematics.....	Tallulah, La.
Zung, Sing-Ung, Government Translator.....	Shanghai, China.

Bachelors of Philosophy.

Geiger, Marvin, Chemist.....	A. & M. College
Kirkland, Charles Hascal, Attorney.....	Laurel
Ruff, David Thomas, Principal High School.....	Camden
Sumrall, Jesse Levi, Law Student.....	Lexington, Va.
Zepernick, Donald Edward, Merchant.....	Macon

Bachelors of Law.

Cantwell, O. G., Attorney.....	Raleigh
Franklin, J. E., Attorney.....	Rosedale
Guthrie, J. B., Attorney.....	Tailorsville
Graham, S. M., Attorney.....	Pass Christian
Grice, P. K., Attorney.....	Hazlehurst
Griffing, W. G., Attorney.....	Rex, Okla.
Haydon, C. R., Attorney.....	Biloxi
Harper, P. M., Attorney.....	Greenville
Manship, Luther, Jr., Attorney.....	Jackson
McNair, J. A., Attorney.....	Brookhaven
Norquist, R. R., Attorney.....	Yazoo City
Thompson, W. H., Teacher.....	Blue Mountain
Thompson, C. E., Attorney.....	Jackson
Tyler, L. L., Attorney.....	Brookhaven
Tally, J. C., Attorney.....	Poplarville
Russell, Arthur, Attorney.....	Edinburg
White, L. L., Railroad Attorney.....	Vicksburg

CLASS OF 1909.**Master of Arts.**

Dooley, Earl Ralph, Professor of Chemistry.....	Montana
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Bachelors of Arts.

Applewhite, Walter Ralph.....	Winona
Bailey, Thomas Lowrey, Principal High School.....	Camden
Brooks, Joseph Howard Moorman, Prin. High Sc., Gunnison	
Hand, Charles Connor, Merchant.....	Shubuta
Sharbrough, Ralph Bridger, Teacher.....	Hattiesburg
Witt, Basil Franklin, Teacher.....	Yazoo City

Bachelors of Science.

Leggett, William Charles, Planter.....	Etta
Mullins, Robert Jackson, Secy. Y. M. C. A., McGehee, Ark.	
Ricketts, Bertha Louise, Student.....	New York
Ruff, David Thomas, Principal High School.....	Camden
Spann, Susie Pearl, Teacher.....	Jackson
Stennis, Tom, Planter.....	DeKalb
Welch, William Amos, Sec'y Y. M. C. A.....	Palestine, Texas

Bachelors of Laws.

Anderson, David Moore, Attorney.....	Lorena
Baker, Joseph Atkins, Teacher.....	Edwards, Okla.
Browning, Aaron J., Attorney.....	Newton.
Davis, Silas Woodward, Attorney.....	Jackson
Gillespie, Cade D., Attorney.....	Raymond
Heslep, Talley, Attorney.....	Pelahatchie
Jackson, William Franklin, Attorney.....	Summit
Kirkland, Charles Hascal, Attorney.....	Ellisville
Lauderdale, James Abner, Attorney.....	Myrtle
Milloy, Guy McNair, Attorney.....	Prentiss
Noble, James Franklin, Attorney.....	Red Star
Russell, Robert Edward, Attorney.....	Jackson
Thompson, Harmon Lawrence, Attorney.....	Jackson

CATALOGUE OF STUDENTS

COLLEGIATE DEPARTMENT.

GRADUATE STUDENTS.

- ALLEN, ERNEST BRACKSTONE (History, English, Latin), Prentiss
A. B., Millsaps College.
- BAILEY, THOMAS LOWREY (Sociology, English).....Camden
A. B., Millsaps College.
- CASEY, HERBERT D. (History, Sociology).....Williamstown, Vt.
A. B., Brown University.
- PARTCH, ARTHUR W. (Political Science, Chemistry,
Geology)Tougaloo
A. B., Wesleyan University.
- RUFF, DAVID THOMAS (English, —, —).....Camden.
Ph. B., B. S., Millsaps College.

LAW STUDENTS.

- ALFORD, J. M.....McComb
- BERRY, J. E.Baldwyn
(B. S. Mississippi College, M. A. Vanderbilt)
- BOUTWELL, BENJAMIN ADDIE.....Orange
- COLLINS, FRANK W.....Battlefield
- ELLZEY, E. J.Gulfport
(A. B. Mississippi College.)
- LEE, M. N.....Magazine, Arkansas
- LUPER, O. C.....Prentiss
- MACHEN, RAY E.....Pass Christian
- MARTIN, JEFF DAVISRaleigh
- MAYES, BASIL L.....Jackson
- OSBORN, SAMUEL IVY.....Norfield
(Ph. B. Millsaps College.)
- SIMMONS, TALMAGE VOLTAIRESallis
(A. B. Millsaps College.)
- SNOWDEN, G. W.....Battlefield
- THOMPSON, M. E.Blue Mountain

WALLER, CURTIS L.	Silver Creek
(Ph. B. Mississippi College.)	
WILLIAMS, W. G.	Brookhaven
(L. I. Peabody College.)	

SENIOR CLASS.

ALEXANDER, RICHARD BAXTER	Montrose
BALEY, HENRY FREEMAN	Jackson
BRATTON, WILLIAM DUBOSE	Jackson
BREWER, EDWARD CAGE	Black Hawk
BROWN, ROBERT MILTON	Morgan City, Louisiana
CAMPBELL, ALEXANDER BOYD	Hesterville
CLINGAN, COURTENAY	Jackson
CRISLER, JOHN WESLEY	Crystal Springs
FRIZELL, HENRY MARVIN	Vaughan
GUINN, JESSE MARK	Houston
JOHNSON, JAMES GANN	Jackson
JONES, LEWIS BARRETT	Madison
KELLY, AUGUSTUS FOSTER	Laurel
MOORE, WILLARD COX	Jackson
MCCLUER, EDITH	Jackson
MCCLUER, HUGH BREVARD	Jackson
NEILL, MARTIN LUTHER	Montrose
PHILLIPS, WILLIAM EDWIN, JR.	Bell Prairie
PUGH, ROSCOE CONKLING	Ras
REW, CHARLES REYNOLDS	Forest
RUFF, ROBERT HAMRICK	Chester
STROM, MORRIS	Odessa, Russia
TERRELL, CHARLES GALLOWAY	Prentiss
WASSON, DAVID RATLIFFE	Ethel
WHITSON, LEON WINANS	Jackson
WILLIAMS, FRANK STARR	Jackson

JUNIOR CLASS.

BEASLEY, ANDREW JOSEPH	Woodland
BERRY, ROSCOE CONKLING	Prentiss
BINGHAM, ROBERT JACOB	Bellefontaine
COGGIN, WILLIAM CARL	Nettleton
ENOCHS, ISAAC COLUMBUS, JR.	Jackson

GREEN, ALBERT AUGUSTUS, JR.	Jackson
HARRISON, FESTUS EUGENE	Lodi
HART, SAMUEL FREIDLANDER	Jackson
JOHNSON, ALICE MYRTLE	Jackson
JOHNSON, CHARLES EDWARD	Batesville
KNOWLES, ADELE CECELIA	Jackson
LEWIS, THOMAS WILEY, JR.	Columbus
MORSE, JOSHUA MARION	Gulfport
PARK, MARGUERITE CHADWICK	Jackson
PHILLIPS, THOMAS HAYWOOD, JR.	Belle Prairie
RICKETTS, PERCY ALBERT	Wiggins
SAVAGE, JAMES SHOFFNER	Iuka
TAYLOR, JAMES BENNETT	Jackson
TAYLOR, ZACHARY	Jackson
WILLIAMSON, SAMUEL ERNEST	Collins
WIMBERLY, FREDERIC WILLIAM	Wesson
ZUNG, SING-UNG	Soochow, China

SOPHOMORE CLASS.

ALFORD, JASON ABRAHAM	Magnolia
BROOM, JAMES WESLEY	Daisy
BUFKIN, DANIEL WEBSTER	Barlow
CAMERON, DANIEL DEWITT	Hattiesburg
CLARK, GROVER CLEVELAND	Eucutta
CLARK, WILLIAM SIM	Eucutta
COLLINS, FRANK BURKITT	Soso
GREEN, EDWARD HAMMOND	Jackson
GREEN, JOHN WILLIAM	West
HERRING, CLIFTON HOWARD	Leedo
HONEYCUTT, MALICA LAVADA	Downsville, Louisiana
KIRKLAND, JOHN BURRUSS	Ellisville
KIRKLAND, LYONEL CLAYTON	Ellisville
LEWIS, WILLARD LESTER	Woodland
LINFIELD, MARY BARROW	Hazlehurst
LOTT, THOMAS EDISON	Kilmichael
MITCHELL, JOHN HENDRIX	Water Valley
MORRIS, JOSEPH HENRY	Jackson
PEETS, RANDOLPH DILLON	Wesson
RAINEY, OSCAR	Decaturville, Tennessee

SMITH, FREDERIC BROUGHER	Blue Mountain
SMITH, WALTER ELLISON	Barlow
STEEN, ROBERT ERNEST	Florence
TAYLOR, SWEPSON SMITH	Jackson
THOMAS, WILLIAM NATHANIEL	D'Lo
THOMPSON, FULTON	Jackson
WEEMS, JAMES THOMPSON	Sun
WHITSON, ANNIE BESSIE	Jackson

FRESHMAN CLASS.

ADAMS, FREDERIC WATSON	Kosciusko
ADAMS, MOUNGER FAVRE	Lumberton
BELL, AARON DOUGLASS	Charleston
BERAUD, PAUL	Lafayette, Louisiana
BLAKER, THADDEUS BERNARD	Kosciusko
BOSWELL, HARRY HARMON	Kosciusko
BUSH, THOMAS	Utica
CARTER, CAP	Plattsburg
CHICHESTER, ROBERT ROBB	Edwards
COLMER, WILLIAM MEYERS	Gulfport
CURRIE, HOMER	Raleigh
DAVIS, ERNEST JEFFERSON	New Albany
DODDS, NELLIE CALHOUN	Asylum
DORMAN, WILLIAM MOODY	Lexington
EVANS, THOMAS LAWRENCE	Jackson
FAIRLY, KENNETH WISE	Hazlehurst
FERGUSON, WILLIAM ASHFORD	Hattiesburg
GRAVES, WILLIAM OBED	Itta Bena
HARKEY, WALTON TROY	Harperville
HINDS, STANLEY ROBINS	Tupelo
HINDS, STREET LOWREY	Tupelo
HUDDLESTON, GEORGE BEEMAN	Jackson
IRVING, CLYDE DAVIS	Weir
JOHNSON, MELLVILLE	Minter City
JOLLY, RICHARD IRVIN	Union
JONES, ROBERT WESTLEY	Madison
LAMPTON, SAMUEL BENJAMIN	Tylertown
LESTER, HERBERT HAMILTON	Jackson
LINFIELD, JANIE BARROW	Hazlehurst

LIVINGSTON, EDWARD MARTIN	Louisville
LOGUE, ULLEN FRANCIS	Jackson
MONTGOMERY, WILLIAM BATTLES	Pontotoc
MORSE, WILLIAM EUGENE	Gulfport
NEWELL, THOMAS WATKINS	Paris, Tennessee
PEEBLES, DUNLAP	Jackson
RAMSEY, LEONIDAS WILLING	Hazlehurst
RAPER, AMOS STANDIFER	Byhalia
RUSH, BENJAMIN CLARENCE	Mississippi City
SCOTT, FRANK TOMKEYS	Hattiesburg
SÉLBY, HENRY COOK	Natchez
SHELL, OLIVER ENOCHS	Okolona
STIRLING, ROBERT LEE	Gloster
THERRELL, JOHN SIMEON	Aberdeen
TERRELL, VERNON LAGRANGE	Prentiss
WEILENMAN, RICHARD	Shaw
WELSH, JAMES WOODWARD	Philadelphia
WHITE, MARTIN LUTHER	Prentiss
WROTEN, JAMES DANSEY	Booneville

SPECIAL.

CAMPBELL, JAMES FRANKLIN	Jackson
COOPER, ANNIE MAIE	Jackson ✓
FLOWERS, JOSEPH JAMES	Florence
GIBSON, MARY LOUISE	Jackson ✓
GODBOLD, JOHN FOSTER	Summit
NICLAUS, EMIL	Saltillo, Mexico
ROBERTS, HOWARD GREENE	Jackson

SUMMARY.

Graduate School	5
Law School	16
Senior Class	26
Junior Class	22
Sophomore Class	28
Freshman Class	48
Special	7
Preparatory School	74
<hr/>	
Total	226

MEDALS AWARDED COMMENCEMENT, 1909.

- The Millsaps Declamation Medal—Grover Cleveland Clark.
- The Sophomore Medal for Oratory—Frederick William Wimberly.
- The Carl v. Seutter Medal for Oratory—Thomas Lowrey Bailey.
- The Galloway-Lamar Debater's Medal—John Wesley Crisler.
- The Clark Essay Medal—Bertha Louise Ricketts.
- The Daughters of American Revolution Historical Medal—Robert Hamric Ruff.
- The Oakley Scholarship Prize—Frederick William Wimberly.
-

ACKNOWLEDGMENTS.

GIFTS TO THE LIBRARY.

- | | |
|--------------------------|---------------------------|
| W. H. Barker, | Professor G. L. Raymond, |
| Doctor A. A. Kern, | Professor M. W. Swartz, |
| Professor S. G. Noble, | H. N. Casson, |
| Rev. Paul B. Kern, | Doctor J. M. Sullivan, |
| Doctor J. E. Walmsley, | Rev. C. J. Harrell, |
| Doctor G. C. Swearingen, | Hon. John Sharp Williams, |
| James H. Moon, | E. S. Abbott. |
| Major R. W. Millsaps, | |
-

GIFTS TO THE MUSEUM.

- | | |
|---------------------|---------------------|
| Mr. W. E. Phillips, | Rev. J. A. Randolph |
| The Senior Class. | |

ACCREDITED HIGH SCHOOLS

The following list of accredited High Schools, Preparatory Schools, and Colleges is based on the entrance requirements on page 42. and gives the number of units allowed as entrance credits in each study. Each school is expected to keep the Secretary of the College advised as to any change in its curriculum. Changes and additions to this list will be made from time to time:

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
BAY SPRINGS HIGH SCHOOL	W. S. Huddleston, Prin.,	Bay Sp'gs.
English 3, Algebra $1\frac{1}{2}$, Geometry 1, History 1, Science 1, Latin 3.		
BILOXI HIGH SCHOOL	T. K. Boggan, Supt.	Biloxi
English 3, Algebra $1\frac{1}{2}$, Geometry 1, History 2, Science 1, Latin 3.		
BLUE MOUNTAIN COLLEGE	B. G. Lowrey, Pres.	Blue Mountain
Full credit, except in Greek, as far as course is taken.		
BOLTON HIGH SCHOOL	E. B. Baxter, Supt.	Bolton
English 3, Algebra $1\frac{1}{2}$, Geometry 1, History 2, Science 1, Latin 3.		
BOONEVILLE INSTITUTE	D. A. Hill, Prin.	Booneville
English 3, Algebra $1\frac{1}{2}$, Geometry 1, History 2, Science 1, Greek 2, Latin 3.		
BROOKHAVEN HIGH SCHOOL	T. P. Scott, Supt.	Brookhaven
English 3, Algebra $1\frac{1}{2}$, Geom. 1, History 2, Science 1, Latin 3.		
CENTERVILLE GRADED SCH.	C. W. Shaw, Supt.	Centerville
English 2, Algebra 1, Geometry 1, History 1, Greek 1, Latin 3.		
COLUMBUS HIGH SCHOOL	Joe Cook, Supt.	Columbus
English 3, Algebra $1\frac{1}{2}$, Geometry 1, History 2, Greek 1, Latin 3.		

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
CORINTH HIGH SCHOOL	W. P. Dobbins, Supt.....	Corinth
English 3, Algebra $1\frac{1}{2}$, Geometry 1, History 2, Science 1, Latin 3.		
CRYSTAL SP'GS HIGH SCH.	W. T. Foster, Supt.,	Crystal Sp'gs
English 3, Algebra $1\frac{1}{2}$, Geometry $1\frac{1}{2}$, History 2, Latin 3.		
EDWARDS GRADED SCHOOL	W. A. Williams, Supt.....	Edwards
English 3, Algebra 1, Geometry $1\frac{1}{2}$, History 1, Science $\frac{1}{2}$, Latin 2.		
ELLISVILLE HIGH SCHOOL	Andrew Allison, Supt.....	Ellisville
English 3, Algebra $1\frac{1}{2}$, Geometry 1, History 2, Science 1, Latin 3.		
FOREST HIGH SCHOOL	J. A. Huff, Supt.....	Forest
English 3, Algebra 1, Geometry 1, History 1, Science 1, Latin 3.		
FRENCH CAMP MIL. ACAD.	Rev. F. L. McCue, Prin.,	Fr. Camp
English 3, Algebra $1\frac{1}{2}$, Geometry $1\frac{1}{2}$, History 2, Science 1, Greek 2, Latin 3.		
GLOSTER HIGH SCHOOL	W. B. Massey, Supt.,.....	Gloster
English 3, Algebra $1\frac{1}{2}$, Geometry $1\frac{1}{2}$, History 2, Greek 1, Latin 3.		
GREENVILLE HIGH SCHOOL	E. E. Bass, Supt.....	Greenville
English 3, Algebra $1\frac{1}{2}$, Geometry 1, History 2, Science 1, Greek 1, Latin 3, German 1.		
GREENWOOD HIGH SCHOOL	C. E. Saunders, Supt.....	Greenwood
English 3, Algebra $1\frac{1}{2}$, Geometry $1\frac{1}{2}$, History 2, Science 1, Latin 3.		
HATTIESBURG HIGH SCHOOL ..	F. B. Woodley, Supt.....	Hattiesburg
English 3, Algebra $1\frac{1}{2}$, Geometry $1\frac{1}{2}$, History 2, Science 1, Latin 3.		
HOUSTON GRADED SCHOOL ..	L. B. Reid, Supt.....	Houston
English 3, Algebra $1\frac{1}{2}$, Geometry 1, History 1, Science 1, Latin 2.		
JACKSON HIGH SCHOOL	E. L. Bailey, Supt.....	Jackson
English 3, Algebra $1\frac{1}{2}$, Geometry $1\frac{1}{2}$, History 1, Latin 3.		

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
JEFFERSON CO. HIGH SCH.	J. E. Carruth, Supt.....	Fayette
English 3, Algebra 1, Geometry 1, History 1, Science 1, Latin 3.		
JEFFERSON MILITARY COL. ..	J. S. Raymond, Supt.....	Washington
Full credit as far as course is taken.		
KOSCIUSKO HIGH SCHOOL	G. F. Boyd, Supt.....	Kosciusko
English 3, Algebra 1, Geometry 1, History 2, Science 1, Greek 1, Latin 3, German 1.		
LAUREL HIGH SCHOOL	R. H. Watkins, Supt.....	Laurel
English 3, Algebra 1½, Geometry 1½, History 2, Science 1, Latin 3.		
LOUISVILLE TRAIN. SCHOOL	Will Jacobs, Prin.....	Louisville
English 3, Algebra 1½, Geometry 1½, History 2, Science 1, Latin 3.		
LUMBERTON HIGH SCHOOL ..	M. E. Morehead, Supt.,	Lumberton
English 3, Algebra 1½, Geometry 1, History 2, Science 1, Greek 1, Latin 3.		
MABEN HIGH SCHOOL	Almon Cooper, Prin.....	Maben
English 3, Algebra 1½, Geometry 1, History 2, Science 1, Latin 3.		
MAGNOLIA HIGH SCHOOL	W. B. Stark, Supt.....	Magnolia
English 3, Algebra 1, Geometry 1, History 2, Science ½, Latin 2.		
MERIDIAN HIGH SCHOOL	J. C. Fant, Supt.....	Meridian
English 3, Algebra 1½, Geometry 1½, History 2, Greek 1, Latin 3, German 1, Science 1.		
MILLSAPS PREPAR. SCHOOL ..	R. S. Ricketts, Prin.....	Jackson
English 3, Algebra 1½, Geometry 1½, History 2, Science 1, Latin 3, Greek 2, German 1, French 1.		
MISSISSIPPI HEIGHTS ACAD.	J. E. Brown, Supt.,	Blue Mountain
English 3, Algebra 1½, Geometry 1½, History 2, Science 1, Greek 1, Latin 3, German 1.		

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
MONTROSE TRAIN. SCHOOL ..	Rev. W. A. Betts, Prin.,	Montrose
Full credit as far as course is taken.		
MT. OLIVE HIGH SCHOOL	S. L. Woodward, Supt.,	Mt. Olive
English 3, Algebra 1½, Geometry 1½, History 2, Science 1, Latin 3.		
McCOMB HIGH SCHOOL	H. P. Hughes, Supt.,	McComb City
English 3, Algebra 1, Geometry 1, History 2, Science 1, Latin 3.		
McTYIERE SCHOOL	J. A. Robins, Prin.,	McKenzie, Tenn.
English 3, Algebra 1½, Geometry 1½, History 2, Latin 3, Greek 2.		
NETTLETON HIGH SCHOOL	K. S. Archer, Supt.....	Nettleton
English 3, Algebra 1½, Geometry 1, History 2, Latin 3.		
NEW ALBANY GRADED SCH. ..	B. T. Schumpert, Supt.,	New Albany
English 3, Algebra 1½, Geometry 1, History 1, Latin 2½.		
OKOLONA HIGH SCHOOL	J. J. Huggins, Supt.....	Okolona
English 3, Algebra 1½, Geometry 1, History 2, Latin 3.		
OXFORD HIGH SCHOOL	R. E. Philbeck, Supt.....	Oxford
English 3, Algebra 1½, Geometry 1½, History 2, Greek 1, Latin 3.		
PELAHATCHIE GRADED SCH. John	Rundle, Supt.....	Pelahatchie
English 2½, Algebra 1½, Geometry 1, History 2, Latin 3.		
SCRANTON HIGH SCHOOL	R. P. Linfield, Supt.....	Scranton
English 3, Algebra 1½, Geometry 1, History 2, Latin 3.		
SUMMIT HIGH SCHOOL	J. D. Wallace, Supt.....	Summit
English 3, Algebra 1, Geometry 1, History 1, Science 1, Latin 3.		
TUPELO HIGH SCHOOL	D. C. Lampton, Supt.....	Tupelo
English 3, Algebra 1, Geometry 1, History 1, Science 1, Latin 3.		

<i>School or College.</i>	<i>Principal.</i>	<i>Location.</i>
VICKSBURG HIGH SCHOOL	J. P. Carr, Supt.....	Vicksburg
English 3, Algebra 1, Geometry 1, History 1, Science 1, Latin 3.		
WATER VALLEY HIGH SCH.	N. E. Trawick, Supt.....	Water Valley
English 3, Algebra 1½, Geometry 1½, History 2, Science 1, Latin 3.		
WESSON HIGH SCHOOL	W. L. Rather, Supt.	Wesson
English 3, Algebra 1½, Geometry 1½, History 2, Science 1, Latin 3.		
WEST POINT HIGH SCHOOL	C. F. Capps, Supt.....	West Point
English 3, Algebra 1½, Geometry 1, History 2, Latin 3.		
WIGGINS HIGH SCHOOL	W. F. Bond, Supt.....	Wiggins
English 3, Algebra 1½, Geometry 1, History 1, Science 1, Latin 3.		
WINONA HIGH SCHOOL	O. A. Shaw, Supt.....	Winona
English 3, Algebra 1, Geometry 1, History 2, Science 1, Latin 3, Greek 1.		
YAZOO CITY HIGH SCHOOL	M. Rose, Supt.....	Yazoo City
English 3, Algebra 1, Geometry 1, History 2, Science 1, Latin 3.		

REGISTER

OF

Millsaps Preparatory School

JACKSON, MISSISSIPPI

FOR 1909-1910



Nineteenth Session

BEGINS SEPTEMBER 28, 1910

CALENDAR

1910

NINETEENTH SESSION begins Wednesday, September 28

ENTRANCE EXAMINATIONS, September 28.

RECITATIONS begin September 29.

THANKSGIVING DAY, November 24.

FIRST QUARTER ends November 30.

CHRISTMAS HOLIDAYS, December 23-January 3.

1911

EXAMINATIONS, First Term, January 23-28.

SECOND TERM begins January 30.

THIRD QUARTER ends March 31.

PATRIOTS' DAY, April 22.

EXAMINATIONS, Second Term, May 22 to June 1.

COMMENCEMENT EXERCISES begin June 1.

COMMENCEMENT SUNDAY, June 4.

COMMENCEMENT DAY, June 6.

FACULTY

REV. WILLIAM BELTON MURRAH, D. D., LL. D.

PRESIDENT

ROBERT SCOTT RICKETTS, A. M.

Head Master.

A. M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1872-93.

GEORGE W. HUDDLESTON, A. M.

Assistant Master.

A. B., Hiwassee College, 1883; Professor in Greek in Hiwassee College, 1884-91; A. M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School, 1897-1899; Associate Principal of Carthage School, 1899-1900.

STUART GRAYSON NOBLE, A. B.

Professor of English and Latin.

A. B., University of North Carolina, 1907; Instructor English and History, Horner Military School, 1907-08; Student University of Chicago, Summer Quarter, 1908.

General Information

The main object of this School is to prepare students for the Freshman Class of Millsaps College. The lack at present of good training schools in our State makes the need of such a Department imperative. To students who find it necessary to leave home in order to fit themselves for college, we offer special advantages.

The enlargement of the College Course of Study and the higher standard now fixed for entrance, require of this Department a corresponding increase in the scope of its work. In general this increase amounts to the addition of somewhat more than a year to the work heretofore done. As now constituted our Preparatory School covers 14 Carnegie units (see page 42), so that its graduates will be prepared to enter any college North or South. With this end in view adequate equipment will be provided, and not only will a higher grade of work be done but thoroughness will everywhere be more strictly enforced.

REQUIREMENTS FOR ADMISSION.

No student will be admitted to this Department who is under fourteen years of age. For entrance into the First Year Class the pupil must have completed Geography, United States History (Grammar School Course), English Grammar and High School Arithmetic.

Applicants for admission into the second year Class should have had one year's instruction in Ele-

mentary Algebra, Beginner's Latin (Collar & Daniel or its equivalent), and Higher English Grammar.

To the Third Year Class those only will be admitted who give satisfactory evidence by written examinations or certificates of recognized affiliating High Schools that they have completed properly the work of the first two years as given in the appended table.

COURSES OF STUDY.

English.—The Course in English is designed not only to teach the student to write and speak with grammatical correctness, but also to inspire in him a love of good literature. The reading under competent guidance of classics such as are recommended by our General Board of Education can hardly fail to secure this result. During the second year special attention is given to theme-writing, and in the third, to the study of English Classics.

Mathematics.—The work in Mathematics is sufficiently indicated by the appended tabular statement. Care will be taken to make the student so thorough in his knowledge of the authors studied that he will be enabled to pursue the higher work of the College with increasing interest and power.

History.—History will be read with a view to preparing the student for the more comprehensive study of the same subjects in College. In addition, therefore, to drill on facts and the succession of events some attention will be given to

the principles involved in the development of civilization during the periods under consideration.

Ancient Languages.—There are five regular courses in the Ancient Languages offered in the Department, three in Latin, and two in Greek. In Latin, four books of Caesar are read in the second year; the forms are stressed; elementary grammar is mastered; a vocabulary is acquired; weekly exercises are written by the class; the grammar is systematically studied; in short, a foundation is laid for the future accurate study of the language.

In the Third Year six orations of Cicero are read, systematic study of the grammar is continued; weekly exercises are written and the student is thoroughly prepared to take up with profit and ease the work of the Freshman Year in College.

Greek will be begun in the Second Year of the Preparatory Department. White's First Greek Book will be thoroughly mastered. If possible, the last six weeks of the Course will be spent in reading a few chapters in the Anabasis.

In the Third Year four books of the Anabasis will be read. The method pursued in this Class will be the same as that pursued in the Caesar Class in Latin; grammar, syntax, exercise work reading,—all making for thoroughness in elementary Greek, and in preparation for College.

Modern Languages.—One year of German, and one of French will be offered. In this beginning

work the student will be especially drilled on the principles of grammar, and will be required to cover 250 pages of reading in each language.

The student may also take for entrance two years of German without any French. In this case he would take Freshman German in his third year of preparatory work.

Science.—One year in Science will be given, the first half to Physics, and the last half to Chemistry. The study of the textbook will be supplemented by illustrative experiments and an occasional lecture by the Head of the Department of Science in the College.

The Department, as reorganized, is prepared to supply the needs of those who cannot continue at school till graduation, but desire to take an advanced High School course of study. It is important, however, that those desiring to do this should, before coming, correspond with the President, or with the Head Master of the Department.

EXPENSES

Tuition for full scholastic year.....	\$30.00
Incidental fee.....	5.00
Library fee.....	1.00

A contingent deposit of \$2.00 is required of each student boarding in houses owned by the College on entering the College, to be deposited with the President in order to cover any damage that may occur. The whole of this deposit, or any unexpended part thereof, will be refunded on Commencement Day,

provided the student has not previously left the College without permission.

The tuition may be paid in two installments, as follows: First payment, \$15.00, at the beginning of the session, and the second payment, \$15.00, the first of February. The Incidental and Library fees must be paid in full when the student enters.

Students in the Preparatory School may, under certain conditions, take one or more classes in Millsaps College, without extra charge for tuition.

Students preparing for the work of the ministry in any Christian denomination, and the sons of preachers, will have no tuition to pay, but all students will be required to pay the Incidental and Library fees.

Board in good families can be had at from \$15.00 to \$17.00 per month, including lodging and lights.

Students are expected to furnish their own fuel, but if they prefer, it will be supplied at a cost of \$5.00 for the session. Each student is expected to furnish his own pillow, bed clothes, and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than \$12.00 per month.

Ample facilities are provided for board at the above rates. Any student may feel assured that board will not cost him more than \$135.00 for the entire session.

The Prentiss Literary Society, organized among the students of the Preparatory School, gives an opportunity for training in debate, public speaking and parliamentary practice. There is awarded to a member of this society at each commencement a medal

which is given by Professors T. L. Bailey and D. T. Ruff, alumni of this school, and which is known as the Bailey-Ruff Medal.

DETAILED COURSES.

The following table will exhibit the Course of Study in detail:

FIRST YEAR CLASS.	HRS.
English —Advanced English Grammar with daily exercises, in dictation and weekly exercises in Composition (Allen); Franklin's Autobiography and Silas Marner.....	5
Mathematics —School Algebra through Simultaneous Equations (Wentworth).....	5
Latin —Collar & Daniell's First Latin Book.....	5
History —Ancient History (Myers)	3
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SECOND YEAR CLASS.

English —Practice Book (Hitchcock), written exercises once a week. For study: Lady of the Lake (Scott), Webster's Bunker Hill Oration, and Washington's Farewell Address. Parallel Reading: The Deserted Village, Ivanhoe, Irving's Sketch Book.....	3
Mathematics —Higher Algebra, to Quadratics (Wentworth); Plane Geometry (Wentworth).....	4
Science —Carhart and Chute's Physics, Chemistry (Hesler and Smith)	3
Latin —Caesar (Bennett); Bennett's Grammar, pp. 1-165; exercises based on the text of Caesar.....	4
Greek —White's Greek Book (Anabasis begun).....	4
or	
German —Bacon's German Grammar; Guerber's <i>Marchen und Erzählungen</i> ; Muller and Wenckeback's <i>Gluck Auf</i> .	
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THIRD YEAR CLASS.

HRS.

English —Rhetoric (Espenshade) continued; weekly written exercises. For study: Macbeth, Burke's Conciliation with America, L'Allegro and Il Penseroso, Macaulay's Life of Johnson. Parallel reading: Pope's Homer's Iliad, The Ancient Mariner, Julius Caesar, The Merchant of Venice, The Last of the Mohicans, Sir Roger de Coverly, Essays of Elia.....	5
Mathematics —Higher Algebra, through Progressions (Wentworth); Solid Geometry (Wentworth).....	4
History —United States (Adams and Trent).....	3
Latin —Cicero (six orations); Grammar, continued; Latin Composition based on Cicero; Parallel Reading; Froude's Caesar	4
Greek —Anabasis (continued) and weekly written exercises— or	4
French —Chardenal's Complete French Course; Lazare's Lectures Faciles; Mairret's La Tache du Petit Pierre; Labiche and Martin's Moi, DeVi. _____	20

CATALOGUE OF STUDENTS.

THIRD YEAR CLASS.

CASSIBRY, NAPOLEON LEPOINT	Gulfport
CONNER, WALTER FRANCE	Seminary
CRISLER, JAMES DUNTON	Jackson
CROCKETT, SERVETUS LOVE	Tyro
GRAHAM, FORBIN CLAUDE	Waynesboro
HACKETTE, FORD HUNTER	Meridian
HATHORN, VERNON BURKITT	Bassfield
HONEYCUTT, JULIAN BERNARD	Downsville, Louisiana
JOHNSON, EDWARD OTIS	Brooksville
JONES, CHARLTON	Jackson
MOSLEY, THOMAS HENRY	Chester
McGEE, FRANK HOWARD	Mantee
MYERS, LOYCE BOSWELL	Louisville
REED, JAMES ERNEST	Chester
SHARBOROUGH, BARTLETT WHITE	Laurel
SHIPP, THOMAS WILEY, JR.	Zeiglersville
SIMRALL, COKER	Mannsdales
STENNIS, HAMPTON ALEXANDER	DeKalb
SULLIVAN, CURRAN WATTS	Hattiesburg
WILLIAMS, CHARLES HENRY	Morton
WITT, LYNN ELBERT	Sumrall

SECOND YEAR CLASS.

BAILEY MARTAIN JASPER	Jackson
CLARKE, CLYDE COLUMBUS	Bond
COOK, INMAN ISHAM	Hattiesburg
COOPER, THOMAS MELVIN	Jackson
DECELL, WILLIAM WHEAT	Bowerton
FERGUSON, THOMAS ALEXANDER	Holmesville
FLURRY, JOHN ERVIN	Daisy
GILMORE, SAMUEL HUGH	Lena
HARMON, MARION FRANKLIN	Jackson
HOWE, DONALD WITTER	Jackson
JONES, JESSE FRED	Inverness
KIRKPATRICK, LAWRENCE	Jackson
LANCASTER, EDGAR HUNT	Bolton
MILlicAN, ROBERT EDWARD	Jackson
McGEE GEORGE CARLTON	West Point

OWEN, MARVIN	Woodland
PHILLIPS, JOHN FRYER	Belle Prairie
PRICE, HUGH ELMER	Glancy
RANKIN, NEVILLE HENRY	Columbia
ROBERTS, RAMSEY WHARTON	Jackson
SCUDDER, WALTER HOWARD, JR.	Mayersville
SESSIONS, VALENTINE HUNTER	Crystal Springs
SMITH, DUDLEY	Jackson
SMITH, JOSEPH PATRICK	Cliftonville
SUMMER, WALTER BOYD	Trenton
TRAINOR, ERVIE EDWARD	Embry
TRAWICK, ROYAL LOCKETTE	Jackson
WOOD, ORMA	Roxie

FIRST YEAR CLASS.

ALSTON, WILLIAM PAYNE	Saratoga
BARRETT, WILLIAM DARDEN	Decatur
BURKS, RUTHERFORD BERNARD	Booneville
BUTLER, CLYDE PROSPER	Knoxville
BUTLER, RUFUS EDGAR	Knoxville
CLARK, THOMAS PHELAN	Rara Avis
DAVIS, JOSEPH JEFFERSON	New Albany
EDWARDS, ROBERT CLEVELAND	Glancy
ELEY, JOSEPH	Beech
FAUCETTE, ROBERT KIRBY	Millville
FELDER, OLIVER WENDELL HOLMES	Holmesville
GRAHAM, CHARLES MILLER	Meridian
HUTTON, ARTHUR DIXON	Jackson
IRVING, KENNETH JAMES	Weir
LOGUE, AUGUSTUS ALPHONSE	Jackson
LUCK, HAROLD REYNER	Jackson
MAGEE, HUGH FAIRLY	Jackson
MANAR, WILLIE	Jackson
MCCARTY, JOSEPH COFFEE	Jackson
PITTMAN, RUPERT ERNEST	Crenshaw
SELBY, ROBERT ELVIN	Russellville
SINGLEY, HUGH CONWAY	Langsdale
STINSON, MADGE	Jackson
SWAYZE, GRADY BURWELL	Benton
WARREN, HUGH ANDREW	D'Lo

	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8:45 -----	Chapel.	Chapel.	Chapel.	Chapel.	Chapel.
9:00 -----	I. English. II. Math. (A) III. English.	I. English. II. Math. (A). III. English.	I. English. II. Math. (A). III. English.	I. English. II. Math. (A). III. History.	I. English. II. Math. (A). III. History.
10:00 -----	I. Greek. I. History. II. Math. (B).	Science. II. Math. (B). III. History.	I. Greek. I. History. II. Math. (B).	I. Greek. Science. II. Math. (B).	I. Greek. I. History. II. Math (B).
11:00 -----	II. Greek. II. Latin.	II. Greek. II. Latin.	II. Greek. II. Latin.	I. Math. I. Latin (A). III. Latin.	II. Greek. II. Latin.
12:00 -----	I. Math. I. Latin (A). III. Latin.	I. Math. I. Latin (A). III. Latin.	I. Math. I. Latin (A). III. Latin.	Chapel.	I. Math. I. Latin (A). Science.
2:00 -----	I. Latin (B). III. Math. (A).	I. Latin (B).	I. Latin (B). III. Math. (A).	I. Latin (B). III. Math. (A).	I. Latin (B). III. Math. (A).
3:00 -----	II. English. III. Math. (B).	II. English. III. Math. (B).	II. English.	II. English. III. Math. (B).	

